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CATALOGUE

OF

RICHMOND COLLEGE

RICHMOND, VIRGINIA

SESSION 1914 - 15

with Announcements

for

SESSION 1915 - 16

1915

WHITTET & SHEPPERSON, PRINTERS

RICHMOND, VIRGINIA

College Calendar, 1915-'16

FIRST TERM, 1915

September 15, Wednesday, 9:00 A. M.—Registration of new students.
September 16, Thursday.—Session begins; registration of students.
September 17, Friday.—Organization of classes.
September 20, Monday, 11:00 A. M.—First chapel assembly.
September 25, Saturday.—End of Special Examinations.
October 15, Friday.—Applications for degrees.
November 25, Thursday.—Thanksgiving holiday.
December 16, Thursday.—Examinations begin.
December 23, Thursday, Noon.—Close of first term.

SECOND TERM, 1916

January, Tuesday, 9:00 A. M.—Second term begins.
February 22, Tuesday, Half Holiday.—Washington's birthday.
March 4, Saturday.—Founders' Day.
March 16, Thursday.—Examinations begin.
March 24, Friday, Noon.—Close of second term.

THIRD TERM, 1916

March 28, Tuesday, 9:00 A. M.—Third term begins.
May 1, Monday.—M. A. Theses handed in.
May 20, Thursday.—Senior examinations begin.
May 27, Thursday.—Regular examinations begin.
June 4, Sunday, 11:00 A. M.—Baccalaureate Sermon.
June 5, Monday.—Class Day Exercises.
June 6, Tuesday.—Annual Meeting of Trustees, Alumni Reunions.
June 7, Wednesday, 10:30 A. M.—Commencement Day.

Charter of Richmond College

(As Amended March 3, 1914)

Be it Resolved:

1. That there be, and is hereby established at, or near the City of Richmond, an institution of learning for the instruction of youth in the various branches of science, literature, philosophy, law, and the liberal and useful arts, which shall consist of two co-ordinate colleges, one for the education of men, to be known by the name of Richmond College, and the other for the education of women, to be known by the name of "Westhampton College."

2. That A. R. Courtney, C. H. Ryland, H. Wythe Davis, C. T. Watkins, J. A. C. Chandler, J. Hunt Hargrave, R. H. Pitt, H. L. Schmelz, H. W. Straley, Geo. B. West, John R. Bagby, J. J. Montague, J. M. Pilcher, C. R. Sands, George Swann, George W. Beale, J. Taylor Ellyson, John T. Griffin, T. C. Williams, Jr., B. T. Gunter, W. C. James, Armistead R. Long, A. J. Montague, R. C. Williams, W. W. Baker, J. L. Camp, Livius Lankford, A. W. Patterson, George Braxton Taylor, William L. Ball, S. C. Mitchell, T. B. McAdams, G. W. McDaniel, C. E. Nicol, W. R. Barksdale, T. S. Dunaway, I. B. Lake, C. V. Meredith, and George B. Steel, the trustees of said institution now in office, are to continue therein until their respective terms of office expire, and they and their successors are, and shall be a body corporate under the name and style of Richmond College, who shall have perpetual succesession and a common seal; may sue or be sued, implead, or be impleaded; may receive and hold property for the benefit of said institution, in said name receiving and holding all rights, claims, privileges, and appurtenances formerly belonging, or in anywise pertaining to "the Trustees of Richmond College;" and any gift, grant, devise, bequest or donation of

property to said Westhampton College shall be effective to vest the title to said property in said body corporate, to be held for the benefit of said College. And the said trustees may receive donations, bequests and devises, or, in their discretion, purchase and hold property, real and personal, in any county or corporation of this Commonwealth, and use and control the same for educational purposes in the founding and maintaining of schools or academies, under such rules and regulations as the said trustees may prescribe.

The said trustees shall have power to appoint and remove officers for their own body, and administrative officers and a faculty, or faculties of instruction for said Colleges, and to regulate all fees and salaries. They shall also have power to make by-laws and regulations not contrary to the laws of the land. Any seven trustees shall form a quorum, and a less number may adjourn from time to time until a quorum be had.

3. The said trustees, or any seven of them, are hereby authorized and empowered to confer honors and degrees upon such persons as in their opinion shall merit the same, in as ample a manner as any other college in this State, and under the corporate seal, to grant testimonials thereof.

4. The said trustees shall elect a treasurer, who shall give bond with approved security, payable to said corporation, and conditioned on the faithful discharge of the duties of his office, upon default in which he may be proceeded against in the appropriate court by motion upon ten days' notice, or otherwise as the law may provide.

5. The number of trustees shall never be less than twenty-four, nor more than forty, and they shall hold office for a term of eight years, one-eighth in number, as nearly as practicable, being elected annually, as at present; but elections to fill a vacancy shall be for the unexpired term, and all elections shall be made by the Board of Trustees from a list of persons nominated to it by the Baptist General Association of Virginia, through its Education Board.

Any trustee may be removed, and the vacancy thereby created filled for the unexpired term by the Board of Trustees at any annual or stated meeting, not less than ten of the trustees being present and concurring in such action.

There shall be annual and other stated meetings of the trustees at such time and place as their by-laws shall prescribe, and there may be special meetings at the call of their presiding officer, or any three trustees, due notice of all such meetings being given.

6. The said trustees are hereby authorized and required to admit to instruction in all the classes of the College for men, free of all charges except board, and in all respects upon terms of equality with other students, all ministers and preachers and candidates for the ministry belonging to the denomination of Christians called the Regular Baptists, who may be recommended by the Education Board of the Baptist General Association, in which Board are vested all the rights, properties, privileges, powers, duties and obligations of the Virginia Baptist Education Society; and the said trustees may also admit gratuitously such other students as they may think proper.

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BOARD OF TRUSTEES

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Term expires June, 1915

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R. H. PITT, D. D., LL. D., Richmond
H. W. STRALEY, ESQ., Princeton, W. Va.
GEO. B. WEST, ESQ., Newport News

CLASS TWO

Term expires June, 1916

J. J. MONTAGUE, ESQ.....Richmond
J. M. PILCHER, D. D....Petersburg
C. R. SANDS, ESQ.....Richmond
PROF. GEO. SWANN.....Powhatan

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Term expires June, 1917

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JAMES D. CRUMP, ESQ...Richmond
J. TAYLOR ELLYSON, ESQ..Richmond
JNO. T. GRIFFIN, ESQ...Portsmouth
T. C. WILLIAMS, JR., ESQ, Richmond

CLASS FOUR

Term expires June, 1918

A. J. MONTAGUE, LL. D..Richmond
R. C. WILLIAMS, ESQ....Richmond
B. T. GUNTER, ESQ.....Accomac
W. C. JAMES, D. D.....Richmond
A. R. LONG, ESQ.....Lynchburg

CLASS FIVE

Term expires June, 1919

W. W. BAKER, ESQ.....Hallsboro
J. L. CAMP, ESQ.....Franklin
LIVIUS LANKFORD, M. D...Norfolk
A. W. PATTERSON, ESQ., Richmond
GEO. B. TAYLOR, D. D.....Hollins

CLASS SIX

Term expires June, 1920

REV. WM. L. BALL.....Richmond
T. B. MCADAMS, ESQ....Richmond
C. E. NICOL, ESQ.....Alexandria

CLASS SEVEN

Term expires June, 1921

JUDGE W. R. BARKSDALE,..Houston
T. S. DUNAWAY, D. D., Fred'burg
I. B. LAKE, D. D.....Upperville
C. V. MEREDITH, ESQ....Richmond
GEO. B STEEL, ESQ.....Richmond

CLASS EIGHT

Term expires June 1922

J. A. C. CHANDLER, Ph. D., Rich'd
C. T. WATKINS, ESQ....Richmond
R. S. BARBOUR, ESQ., South Boston
T. C. SKINNER, D. D....Richmond

TRUSTEES' COMMITTEES

INSTRUCTION.—J. M. Pilcher, W. L. Ball, A. J. Montague, W. C. James, A. R. Long, G. B. Taylor, J. A. C. Chandler.

LAW SCHOOL.—A. W. Patterson, T. C. Williams, Jr., C. V. Meredith, B. T. Gunter, W. R. Barksdale.

LIBRARY.—J. D. Crump, A. J. Montague, George B. Steel, Professors Metcalf and Anderson.

FINANCE.—T. C. Williams, Jr., A. W. Patterson, T. B. McAdams, J. L. Camp, R. C. Williams, J. D. Crump

GROUNDS AND BUILDINGS.—J. J. Montague, C. T. Watkins, W. W. Baker, Conway R. Sands, W. L. Ball, R. C. Williams.

AID FUNDS (Scholarships and Donations).—R. H. Pitt, R. S. Barbour, J. H. Hargrave, A. R. Long, G. W. Beale.

ENDOWMENT.—G. B. West, J. T. Griffin, T. C. Williams, Jr., H. W. Straley, R. H. Pitt, R. S. Barbour

ACADEMIES.—W. R. Barksdale, C. E. Nicol, George Swann, Livius Lankford, G. B. Taylor.

NOMINATION OF NEW TRUSTEES.—W. C. James, A. W. Patterson, R. H. Pitt, J. A. C. Chandler, A. R. Long.

NOMINATION FOR HONORARY DEGREES.—G. W. Beale, I. B. Lake, J. H. Hargrave, T. S. Dunaway, R. E. Loving.

RICHMOND ACADEMY.—R. H. Pitt, T. B. McAdams, J. J. Montague, C. T. Watkins, T. C. Skinner.

WOMAN'S COLLEGE OF RICHMOND.—J. A. C. Chandler, A. W. Patterson, J. D. Crump, T. C. Skinner, W. L. Ball.

The By-Laws provide that the President of the Trustees and the Secretary shall be members of all the above committees, and have equal privileges with other members; and that the President of the College shall be *ex-officio* a member of all except Nomination of New Trustees.

SPECIAL COMMITTEE

PRUDENTIAL COMMITTEE.—J. Taylor Ellyson, F. W. Boatwright, J. A. C. Chandler, W. C. James, J. C. Metcalf, May L. Keller.

Officers of Administration

Frederick William Boatwright, LL. D., President.
John Calvin Metcalf, Litt. D., Dean.
Benjamin West Tabb, B. A., Treasurer and Registrar.

Faculty of Instruction

Charles Henry Winston, M. A., LL. D., Emeritus Professor of Physics and Professor of Astronomy.

A. B. Hampden-Sidney, 1854; M. A. University of Virginia, 1857; LL. D. Hampden-Sidney, 1883; Assistant Professor, Hampden-Sidney, 1854-'55; Professor Transylvania, University 1857-'58; President Richmond Female Institute, 1859-'73; Professor of Physics, 1873-1908; Professor of Astronomy since 1873.

Frederick William Boatwright, M. A., LL. D., Professor of Modern Languages.

M. A. Richmond College, 1888; LL. D. Mercer University, 1895; LL. D. Georgetown College, 1913; Assistant in Greek, Richmond College, 1887-'89; Student University of Halle and of the Sorbonne, 1889-'90; Professor of French and German since 1890; Student University of Leipsic, 1892; President since 1894.

Robert Edwin Gaines, M. A., Litt. D., Professor of Mathematics.

M. A. Furman University, 1886; Litt. D. Furman University, 1908; Instructor in Furman University, 1882-'87; Student Johns Hopkins University, 1887-'88; Instructor in Wright's University School, Baltimore, 1888-'89; Harvard University, 1899-1900; Professor of Mathematics since 1890.

William Asbury Harris, M. A., Ph. D., Professor of Greek.

M. A. Richmond College, 1886; Ph. D. Johns Hopkins University, 1892; Professor of Greek, Baylor University, 1893-1901; Professor of Greek since 1901.

JOHN CALVIN METCALF, M. A., Litt. D., Professor of English on the James A. Bostwick Foundation.

B. A., M. A. Georgetown College; M. A. Harvard University; Litt. D. Georgetown; Graduate Student, Chicago and Harvard; Professor of Modern Languages, Mercer University; Professor of Latin, and later, of English, Georgetown College; Professorial Lecturer, University of Chicago; Professor of English, University of Virginia Summer School, since 1911; Professor of English since 1904.

ROBERT ARMISTEAD STEWART, M. A., Ph. D., Professor of Romance Languages.

M. A. University of Virginia, 1899; Ph. D. University of Virginia 1901; Professor of Modern Languages, Wofford College, 1899-1900; Instructor of Teutonic Languages, University of Virginia, 1900-'01 Assistant Professor of Modern Languages, Tulane University 1901-'02; Associate Professor, 1903-'12; Professor of Romance Languages since 1912.

WALTER SCOTT MCNEILL, B. A., Ph. D., LL. B., Professor of Law.

B. A. Richmond College, 1899; Ph. D. University of Berlin, 1902; LL. B. Harvard University, 1905; Associate Professor of Law 1905-'09; Professor of Law since 1909.

EUGENE COOK BINGHAM, A. B., Ph. D., Professor of Chemistry.

A. B. Middlebury College, 1900; Ph. D. Johns Hopkins University, 1905; Student of Universities of Leipsic and Berlin, 1906; Professor of Chemistry since 1906.

ROBERT EDWARD LOVING, M. A., Ph. D., Professor of Physics.

M. A. Richmond College, 1898; Fellow Johns Hopkins University, 1901-'02; Ph. D., *ibid.*, 1905; Professor of Physics and Chemistry Blackburn College, 1905-'06; Professor of Physics Cornell College 1906-'07; Associate in Physics University of Missouri, 1907-'08; Professor of Physics since 1908.

DICE ROBINS ANDERSON, M. A., Ph. D., Professor of History and Political Science.

B. A. Randolph-Macon College, 1900; M. A., *ibid.*, 1901; Ph. D University of Chicago, 1913; Principal Randolph-Macon Academy 1903-'05; President of Willie Hansel College (Okla.), 1905-'06; Instructor in History at University of Chicago, 1907-'09; Professor of History and Political Science since 1909.

WALTER ALEXANDER MONTGOMERY, A. B., Ph. D., Professor of Latin.

A. B. Johns Hopkins University, 1892; Ph. D., *ibidem*, 1899; Master in Classics, Sewanee Grammar School, University of the South, Sewanee, Tenn., 1902-'06; Professor of Latin, College of William and Mary, 1906-'11; Professor of Latin and Greek, *ibidem*, 1911-'12; Professor of Latin in Summer School of University of Virginia, 1907-'15; Professor of Latin since 1912.

WALTER JORGENSEN YOUNG, M. A., Th. M., Ph. D., Professor of Philosophy on the James Thomas, Jr., Foundation.

B. A. Richmond College, 1907; B. D. Crozer Theological Seminary, 1910; M. A. University of Pennsylvania, 1910; Th. M. Crozer Theological Seminary, 1911; Ph. D. University of Pennsylvania, 1911; Professor of Philosophy, Hampden-Sidney College, 1911-'13; Professor of Philosophy since 1913.

LEONIDAS REUBEN DINGUS, M. A., Ph. D., Professor of German.

B. A. Milligan College, 1894; M. A. University of Virginia, 1907; Ph. D., *ibid.*, 1914; Graduate Student University of Berlin, 1912-'14; Professor of English and History, South Kentucky College, 1903-'05; Professor of German and French, Alabama State Normal College, 1907-'12; Professor of German since 1914.

JOHN RANDOLPH TUCKER, B. A., LL. B., Associate Professor of Law.

B. A. Washington and Lee University, 1900; LL. B., *ibid.*, 1902; Graduate Student Harvard University, 1902-'03; Associate Professor of Law since 1909.

JAMES MONTROSE DUNCAN OLMSTED, M. A. (Oxon.), Associate Professor of Biology.

A. B. Middlebury College, 1907; B. A. Oxon, 1911; M. A., 1914; Vice-Principal Spring Valley Regent High School, Spring Valley, N. Y., 1907-'08; Rhodes Scholar in Oxford University, 1908-'11; Professor Natural Science, Shorter College, 1911-'12; Associate Professor of Biology since 1912.

CASSIUS MONCURE CHICHESTER, A. B., LL. B., Associate Professor of Law.

A. B. William and Mary College; LL. B. University of Virginia; Instructor in Law, University of Virginia; Associate Professor of Law since 1912.

THOMAS JUSTIN MOORE, B. A., LL. B., Associate Professor of Law.

B. A. Richmond College, 1908; LL. B. Harvard University, 1913; Instructor in Richmond Academy, 1908-'10; Associate Professor of Law since 1913.

HENRY BRANTLEY HANDY, M. A., Associate Professor of English.

B. A. Richmond College, 1906; M. A. *ibid.*, 1908; A. M. Harvard University, 1913; Instructor in English, Richmond Academy, 1906-'11 and 1913-'14.

ROBERT WILLIAM DURRETT, M. A., Associate Professor of Latin and Greek.

B. A. Richmond College, 1898; M. A., *ibid.*, 1899; A. M. Harvard University, 1905; Instructor in Latin in High Schools, 1899-1904; Principal Welsh Neck (S. C.) High School, 1906-'08; Instructor in Latin Richmond Academy, 1909-'14.

WALLACE FRANK POWERS, A. M., Ph. D., Associate Professor of Physics and Mathematics.

A. B. Clark College, 1910; A. M. Clark University, 1911; Fellow, *ibid.*, 1911-'14; Ph. D., *ibid.*, 1914; Instructor in Laboratory Physics, Clark University, 1911-'14.

JAMES WILLIAM NORMAN, M. A., Associate Professor of Education and Philosophy.

B. A. Mercer University, 1906; M. A. Harvard University, 1912; Professor of Mathematics and Education, Howard College, 1907-'10; Exchange Instructor Charlottenburg Oberrealeschule, 1912-'13; Graduate Student Columbia University, 1913-'14.

HAMILTON JAMES ECKENRODE, A. B., Ph. D., Associate Professor of Economics and History.

A. B. Fredericksburg College; Student University of Virginia; Ph. D. Johns Hopkins University; Professor of History, Arizona Normal School; Archivist Virginia State Library.

SAMUEL HUNTINGTON TEMPLEMAN, M. A., Acting Professor of English Bible.

B. A. Richmond College, 1904; M. A., *ibid.*, 1905; Graduate Colgate University, 1908; Student Columbia University, winter 1908, Department of Sociology; Studied at Union Theological Seminary, Richmond, Va., 1910-'11, 1911-'12.

Frank Rose Elder, B. S., M. A., Associate Professor of Chemistry.

B. S. Amherst, 1911; M. A. Columbia, 1913; Assistant in Organic Chemistry, Columbia University, 1911-'12.

Frank Zenas Brown, S. B. E. E., Instructor in Drawing.

B. S. Virginia Military Institute, 1900; S. B. E. E. Massachusetts Institute of Technology, 1903; Instructor in Physics and Electricity Virginia Mechanics Institute since 1903; Instructor in Drawing since 1904.

James Henry Kimball, M. A., Lecturer on Meteorology.

B. S. Michigan Agricultural College; M. A. Richmond College; Weather Observer, United States Weather Bureau, Richmond.

Marion Garnett Ryland, B. A., B. S., Librarian.

B. A., B. S. Columbia University.

Jessie M. Wood, B. A., Assistant to the Librarian.

Clyde Cannon Webster, B. A., Assistant in English.

William Herbert Bahlke, Laboratory Assistant in Chemistry.

Andrew Newton Wilkinson, B. A., Laboratory Assistant in Chemistry.

Karl Brooke Anderson, Laboratory Assistant in Biology.

Crawford Curry Crouch, Laboratory Assistant in Physics.

Robert Lancelot Burruss, Laboratory Assistant in Physics.

Frank Mills Dobson, Director of Athletics.

Edward C. James, Litt. D., Head of College Refectory and Purchasing Agent.

FACULTY COMMITTEES

Courses and Degrees.—Professors Gaines, Loving, Montgomery, and Handy.
Athletics.—Professors Harris, Olmsted, and Handy.
Fraternities.—Professors Bingham, Montgomery, and Stewart.
Public Lectures.—Professors Anderson, Young, and Durrett.
Student Life.—Professors Anderson, Loving, and Gaines.
Student Publications.—Professors Montgomery, Dingus, and Norman.
Student Appointments.—Professors Loving, McNeill, and Brown.
Alumni.—Professors Loving, Harris, and Bingham.
The President and the Dean are *ex-officio* members of all committees.

LECTURERS ON THE JAMES THOMAS, JR., FOUNDATION

1914-1915

SIR WALTER RALEIGH, M. A., Litt. D.

Professor of English Literature in the University of Oxford

ROBERT ANDREWS MILLIKAN, Ph. D., D. Sc.

Professor of Physics in the University of Chicago

Of Interest to New Students

The next session opens Thursday, September 16, 1915, in the new buildings at Westhampton Park, three and a half miles west of the old Richmond College campus. Street cars marked "Ninth Street and Westhampton" leave the business center of Richmond, usually on a fifteen minute schedule, and deliver passengers in the new college grounds. The fare is five cents.

The College dormitories open for the reception of students Monday, September 13th. The first meal served at the Refectory will be supper on Monday, the 13th. Students are advised not to arrive at College earlier than Monday, September 13th.

Students furnish their own rooms. A large supply of good second-hand furniture is offered for sale at the College by the Y. M. C. A. at low rates, so that students will have no difficulty in furnishing their rooms on the day of their arrival. Small articles like pillows, blankets, sheets and towels are often brought from home, but may be purchased after arrival. Single bedsteads are used in all rooms.

Rooms in the dormitories will be assigned whenever application is made. Application should be made to the Dean of Richmond College. *An advance deposit of $10.00 is necessary in order to hold a particular room.* Checks should be made payable to B. West Tabb, Treasurer.

Matriculation begins Wednesday, September 15th. Classes meet for organization Friday, September 17th.

Entrance Requirements

For admission to Richmond College the general conditions are as follows:

I. The applicant must be at least sixteen years of age.

II. The applicant should present a certificate of honorable dismissal from the last school attended, or other sufficient evidence of good character.

III. The applicant must give proof of adequate preparation to profit by the work offered in college classes. This preparation may be established by: 1. A written examination. 2. A certificate from an accredited preparatory school. 3. Faculty permission to register as a special student.

The requirements for admission are stated in units. A unit is the equivalent of five recitation periods a week during a full school year of an accepted preparatory school above the grammar grade.

For admission to full standing as candidate for a degree fifteen units are required, of which seven and a half are specified and seven and a half are optional. The specified units are as follows: English 3, Mathematics 2½, History 1, Science 1.

For the seven and a half optional units the candidate may choose from the following: Latin 4; History 3; Modern Languages 4; Greek 2; Physical Geography, Physics, Biology, Chemistry, Mathematics, Manual Arts, 1 each; Physiology, Botany, Zoology, Mechanical Drawing, ½ each.

For admission to conditional standing as a candidate for a degree twelve units are required, with the condition that the remaining three are to be made up within two years. These twelve units must include the seven and a half specified, or absolute, units.

The following statement indicates the amount of preparation expected in each subject:

1. **English.**—Three units; all required.

The English requirements consist of two parts:

(a) English Grammar and Rhetoric, including Grammar, Analysis, Punctuation, Paragraphing and Composition.

(b) The reading course and the course in special study and practice adopted by the Association of Colleges and Preparatory Schools of the Southern States.

The following are the courses assigned by the Association for entrance requirements in English:

Texts for 1915

A. READING.

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to a great freedom of choice, the books provided for reading are arranged in the following groups, from which at least ten selections are to be made—two from each group:

Group I. (two to be selected). *The Old Testatment,* comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel together with the books of Ruth and Esther; Homer's *Odyssey,* with the omission, if desired, of Books I., II., III., IV., V., XV., XVI., XVII.; Homer's *Iliad,* with the omission, if desired, of Books XI., XIII., XIV., XV., XVII., XXI.; Vergil's *Aeneid.* The *Odyssey, Iliad,* and *Aeneid* should be read in English translations of recognized literary excellence.

(For any selections from this group a selection from any other group may be submitted.)

Group II. (two to be selected).—Shakespeare's *Merchant of Venice, Midsummer Night's Dream, As You Like It, Twelfth Night, Henry V., Julius Caesar.*

Group III. (two to be selected).—Defoe's *Robinson Crusoe,* Part I.; Goldsmith's *Vicar of Wakefield;* Scott's *Ivanhoe,* or *Quentin Durward;* Hawthorne's *House of the Seven Gables;* Dickens' *David Copperfield,* or *Tale of Two Cities;* Thackeray's *Henry Esmond;* Mrs. Gaskell's *Cranford;* George Eliot's *Silas Marner;* Stevenson's *Treasure Island.*

Group IV. (two to be selected).—Bunyan's *Pilgrim's Progress*, Part I.; the *Sir Roger de Coverley Papers* in the *Spectator;* Franklin's *Autobiography* (condensed); Irving's *Sketch Book;* Macaulay's *Essay on Lord Clive*, and *Essay on Warren Hastings;* Thackeray's *English Humorists; Selections from Lincoln*, including at least the two Inaugurals and Lincoln's Speeches in Independence Hall and at Gettysburg, Last Public Address, Letter to Horace Greely, along with a brief memoir or estimate; Parkman's *Oregon Trail;* Thoreau's *Walden*, or Huxley's *Autobiography*, and *Selections from Lay Sermons*, including the addresses on *Improving Natural Knowledge, A Liberal Education*, and *A Piece of Chalk;* Stevenson's *Inland Voyage*, and *Travels with a Donkey.*

Group V. (two to be selected).—Palgrave's *Golden Treasury* (First Series), Books II. and III., with especial attention to Dryden, Collins, Gray, Cowper and Burns; Gray's *Elegy in a Country Churchyard;* Goldsmith's *Deserted Village;* Coleridge's *Ancient Mariner;* Lowell's *Vision of Sir Launfal;* Scott's *Lady of the Lake;* Bryon's *Childe Harold, Canto IV.*, and the *Prisoner of Chillon;* Palgrave's *Golden Treasury* (First Series) *Book IV.*, with especial attention to Wordsworth, Keats, and Shelley; Poe's *Raven;* Longfellow's *Courtship of Miles Standish*, and Whittier's *Snow Bound;* Macaulay's *Lays of Ancient Rome*, and Arnold's *Sohrab and Rustum;* Tennyson's *Gareth and Lynette, Lancelot and Elaine*, and *The Passing of Arthur;* Browning's *Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess*, and *Up at a Villa —Down in the City.*

B. Study.

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, and greater stress is laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions.

Shakespeare's *Macbeth;* Milton's *L'Allegro, Il Penseroso*, and *Comus;* Burke's *Speech on Conciliation with America;* or both Washington's *Farewell Address* and Webster's *First Bunker Hill Oration;* Macaulay's *Life of Johnson;* or Carlyle's *Essay on Burns.*

2. **Mathematics.**—The first two and a half of the following units are required, the others optional:

(a) Algebra to Quadratics, one unit.
(b) Advanced Algebra through progressions, one-half unit.
(c) Plane Geometry, one unit.
(d) Solid Geometry, one-half unit.
(e) Trigonometry, one-half unit.

3. **History.**—One unit required; the others optional:
   (a) Ancient History, one unit.
   (b) Mediaeval and Modern History, one unit.
   (c) English History, one unit.
   (d) American History, one unit.

4. **Latin.**—Four units, optional:
   (a) Grammar and composition, one unit.
   (b) Caesar, four books, one unit.
   (c) Cicero, six orations, one unit.
   (d) Vergil's Aeneid, six books, or the equivalent of Ovid, or of Vergil and Ovid, one unit.

5. **Greek.**—Two units, optional:
   (a) Grammar and composition, one unit.
   (b) Xenophon's Anabasis, four books, one unit.

6. **Modern Languages.**—Six units; only four may be offered for entrance:
   (a) French—
   First Year, one unit;
   Second Year, one unit.
   (b) German—
   First Year, one unit;
   Second Year, one unit.
   (c) Spanish—
   First Year, one unit;
   Second Year, one unit.

7. **Science.**—Six units; one unit required.
   (a) Physical Geography, one unit.
   (b) Physics, one unit.
   (c) Chemistry, one unit.
   () Manual Arts, one unit.
   (e) Botany, one-half unit.
   (f) Physiology, one-half unit.
   (g) Mechanical Drawing, one-half unit.
   (h) Zoology, one-half unit.

In subjects which imply laboratory work, such as Physics and Chemistry, two hours of laboratory work are estimated as the equivalent of one hour of recitation. The candidate's laboratory note-book must be submitted for inspection.

No College credit will be given for Latin, French, German, or Spanish, accepted as units for entrance.

ACCREDITED SCHOOLS

When an academy or high school furnishes evidence to the President of the College that it gives thorough college preparatory training to its students, it may be included in the list of accredited schools. A certificate of its principal filled out on a form provided by the College will then be accepted as a guarantee of the fulfilment of satisfactory entrance requirements. Without such certificate the applicant must secure a statement from the College committee on courses and degrees that he has successfully passed the entrance examinations or that he has been admitted as a special student.

SPECIAL STUDENTS

The courses of study in the various departments are open to any student of mature age (twenty years or over) who gives satisfactory evidence of fitness to pursue the particular course which he may elect, although he may not have passed the entrance examination. A special student may become a candidate for a degree only by satisfying the regular requirements for admission. To be recommended for a degree he must have been registered as a candidate for that degree at least one session.

ENTRANCE EXAMINATIONS

Entrance examinations will be held at the College on the last two days of the session (June 2d and 3d), and on the two days immediately preceding the opening of the new session. These examinations will be given at the College September 14 and 15, 1915. Similar examinations will also be held in the principal cities

of Virginia, and at other places so far as suitable arrangements can be made. Application for the holding of such an examination should be made to the President of the College not less than four weeks previous to the time at which the examination is desired.

Advanced Standing at Entrance.—Students who, by reason of their work elsewhere, are prepared to enter classes higher than the lowest, will be admitted to any advanced class by passing such special examination as may satisfy the professor in charge. When the work of the advanced class shall have been completed, full credit will be given for the work of the lower class or classes.

The President of the College will promptly furnish any special information that may seem needful concerning entrance.

MATRICULATION

Every applicant for admission, upon arriving at the College, should report promptly at the Dean's office. If he has been a student at any other college, he should present a detailed certificate of work accomplished there, as well as a statement in regard to his character. If he comes from an academy or high school, he should bring with him, in case he has not already sent it, an admission certificate duly filled out and signed by the principal of the school he last attended.

When the question of preparation for college has been settled affirmatively before the Committee on Courses and Degrees, he will receive a permit to matriculate. After this has been approved by the Dean it should be presented to the Treasurer and Registrar of the College, who, upon payment of the required fees, will record his name as a regular matriculate. Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of $2.00.

PRELIMINARY PROFESSIONAL STUDIES

Attention is invited to the wide range of studies now offered in the College. Here the student who looks forward to professional study in engineering, law, or medicine may obtain not only general training, but will also have opportunity to make special

preparation for his future work. The law student will find his special needs met in the subject treated in the departments of English, History, Economics, Political Science, and Philosophy. Similarly, the prospective student of medicine will find that the work in Biology, Chemistry, Psychology, and Physics has afforded him direct preparation for his profession. By the introduction of mechanical and free-hand drawing, and by the extension of the courses in Physics, Chemistry, and Mathematics, the College is in position to prepare students for advanced standing in the best technical universities.

General Statements

Richmond College holds membership in the Southern Association of Colleges, and undertakes to offer standard college courses of instruction. The Faculty also keeps in mind the importance of character building. Constant effort is made to promote the social and religious welfare of students.

LOCATION

It is believed that the new location of Richmond College is ideal for an institution of learning. The entire grounds form a park of 288 acres just opposite the upper falls of James River and about two miles west of the city limits of Richmond. The campus of the college for men embraces about 160 acres. Easy communication is had with the city by street cars that enter the college grounds. Fare to any part of the city is five cents. At the same time the college buildings, standing in a beautiful wooded park, are removed from the noise and distractions of the city streets.

BUILDINGS

The buildings of the college for men have cost over $600,000. They include the library and administration buildings, the refectory, the two dormitories, the science laboratories, the auditorium, the power house, and the stadium. The architecture is collegiate Gothic. The main buildings, including the dormitories, are of fireproof construction. All buildings are lighted by electricity and heated with hot water from a central heating plant. Water is supplied to all buildings from the city mains.

GOVERNMENT

The deportment of a Christian gentleman is the standard to which every student is expected to conform. All appropriate means are used to develop and confirm a sense of personal honor and sacred regard for truth, as upon these rests the best reliance for good conduct. A few plain and reasonable rules are prescribed, and each matriculate must pledge himself to obey them.

1. Occupants of rooms will be held responsible for the good order of their rooms, as well as for any damage or defacement they may sustain. No person, other than an officer of the College, has any right to enter a lodging except upon invitation of the occupants. Changes from one room to another may be allowed by the Dean, but must not be made without his previous consent.

2. A resident student desiring to leave the premises during the hours when, by the schedule of recitations, he should be in his classes, shall get permission from the Dean. Any student desiring to be absent from College shall get the Dean's permit in writing and exhibit it to each of his professors.

3. The Faculty regards hazing as a serious offence against College order.

4. If a student destroy, deface, or in any way damage College property, or aid and abet others in so doing, he shall, within twenty-four hours, report the fact to the Dean. Students will be charged *pro rata* for all damages not individually accounted for.

5. No student shall bring upon the premises or have in his possession any playing cards, intoxicating liquors, dogs or deadly weapons.

6. No Clubs or Societies shall be formed unless the Faculty, on application made, approve the design of such Association, the rules by which it proposes to be governed, and the hours of meeting.

7. Resident students desiring to board elsewhere than on the College premises must first obtain the approval of the Dean. No boarding houses can be approved whose meal hours do not conform to the college schedule.

In the observance of these rules and in all matters not specially mentioned, the deportment of a gentleman and a student is the standard to which every one is expected to conform. His sense of honor is the main reliance, and his word in matters touching his own conduct will be called for at the discretion of the Dean or President.

Whenever the President learns that a student is not improving his time, or is living disorderly, he first advises and admonishes him before any penalty is imposed, except in grave offences. It is neither the desire nor the purpose of the authorities to humiliate any student, but everyone must live a pure, orderly and industrious life, or withdraw from the College.

ABSENCES

At the end of each week each professor makes a report to the Dean of such absences on the part of students as seem to call for the Dean's attention. In case a student has a proper excuse for absence from class, he should present it either to the professor himself or to the Dean. Permission to be absent from College should be obtained from the Dean. Unexcused absences are marked zero on the class record and seriously reduce the scholastic standing of a student. A few unexcused absences may cause failure in a month's, or even in a term's work. A student who systematically absents himself from class will be dropped from the College rolls. The Faculty regard this form of neglect of College duties as particularly serious, both because of its interference with scholastic standing and its detrimental effect on character.

CHANGE OF STUDY

If a student desires to make a change in his course of study he should make his application in person to the Dean, who will advise him in the matter. No student is permitted either to drop a study or to take up a study without the advice and permission of the Dean.

A change in a course of study later than three weeks after matriculation will not be made, except in rare cases, without the payment of a fee of $1.00 before such application for change is granted.

RELIGIOUS SERVICES

Students have easy access to all the advantages afforded by the various city and suburban churches, with their Bible classes and Sunday schools. Prayer meetings conducted by the students themselves are held once, or oftener every week. Vesper Services are conducted in the College Auditorium every Sunday afternoon during term time by a member of the Faculty, or by some prominent visitor. These exercises are varied from time to time by a musical program, in which solos by leading singers of Richmond form a part. A chorus choir of thirty voices, made up of students from Richmond College and Westhampton College, takes part regularly in the Vesper Services. These services, held on Sunday afternoon at five o'clock, have proved one of the most attractive features of college life.

CHAPEL

For twenty minutes (11:00 to 11:20) each day, Monday to Friday inclusive, all classes are suspended for chapel assembly. Exercises are conducted by the President, Dean, or some other member of the Faculty; from time to time specially invited speakers may be heard on educational, civic, and religious themes. Attendance is required of all students in the College of Liberal Arts unless specially excused. Absences from chapel amounting to one-tenth of the number of assemblies each term are allowed.

Courses of Instruction

LATIN

Professor Montgomery
Associate Professor Durrett

Three units of the standard entrance requirements as published in the catalogue are required for entrance to this department.

1. (*a*) Reading. Nepos, Selected Lives; Vergil (Aeneid I.-VI.); Ovid (Selections).

The reading of this course will be supplemented by occasional lectures on such general subjects as Roman Biography, the rise and development of the Roman Epic in its relation to the Greek, the lives of the authors studied, etc.

(*b*) Prose Composition. Written exercises, based on model passages of Cicero, once a week throughout the session. This work will necessitate a constant study of Latin Grammar.

(*c*) Latin Literature. An introductory course on the history of Latin Literature. The text-book will be supplemented by lectures. Spring term. For Freshmen.

2. (*a*) Reading. Livy (Selections from Books I., II. and XXI.); Selections from Lyric Poets; Horace (Odes and Epodes).

Appropriate lectures will be given and themes required on Roman Historiography and the history of Roman Lyric Poetry.

(*b*) Prose Composition. Weekly exercises, based on Livy and Cicero; occasional original compositions.

(*c*) Roman Private Life. Text-book work, accompanied by lectures on Roman Private Life as illustrated by Roman literature and archaeology. For Freshmen or Sophomores.

3. (*a*) Reading. Tacitus (Germania and Agricola); Pliny (Selected Letters); Juvenal and Horace (Select Satires); Martial (Select Epigrams); Plautus (Menaechmi); Terence (Self-Tormentor).

The reading will be supplemented by lectures on Roman Historiography during the classical period of the Empire, Roman Epistolography, Biography, the rise and development of Roman Comedy, Satire, and the Epigram.

(*b*) Prose Composition. The work will consist of original composition, and the translation into idiomatic Latin of typical passages of English literature, representing different subjects and different styles. From time to time the instructor will meet each student separately to criticise his work.

(*c*) Latin Literature. A general survey of the classical literature of the Romans. The study of a text-book will be supplemented by appropriate lectures. For Sophomores or Juniors.

4. (*a*) Reading. Tacitus (Diaglogus de Oratoribus); Cicero (Brutus); Selections from Lucretius; Horace (Ars Poetica); Quintilian (Book X.).

The reading will be supplemented by lectures on Roman Oratory, Epic Poetry, and Literary Criticism.

(*b*) Prose Composition. The composition of this course will be given on the same plan as that of Course 3. The exercises will be adapted to the advancement of the individual student.

(*c*) Special reports on assigned topics dealing with Roman life and literature. For Juniors or Seniors.

GREEK

PROFESSOR HARRIS

ASSOCIATE PROFESSOR DURRETT

1. FOR BEGINNERS. This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of syntax. In addition, the class will be expected to read one book of the Anabasis. From the beginning of the course exactness will be insisted upon. To enter this course some knowledge of Latin is prerequisite. For Freshmen.

2. XENOPHON. This class will complete four books of the Anabasis and will take up such other author as the needs of the class may indicate. Special attention will be paid to form and the inflections. There will be weekly exercises in grammar and composition. As the student advances, translation at sight will be emphasized. For Sophomores.

3. (*a*) HOMER, (*b*) PLATO, (*c*) LYSIAS. This class will be subject to change as the needs of the students may indicate. The first term will be devoted to Homer, the second to Plato, and the third to Lysias. There will be weekly exercises in composition throughout the year. Work will be assigned for private reading on which the student will be examined. As opportunity offers there will be conferences on Greek life, mythology, history, literature and art. At all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards. For Sophomores and Juniors.

4. (*a*) THUCYDIDES, (*b*) DEMOSTHENES, (*c*) THE DRAMA. In this class the work will center around Thucydides, Demosthenes, and the Drama. Work will also be assigned for private reading, and English will be put into Greek, either as a set exercise or at dictation. This course will be made as general as is consistent with thoroughness. There will be lectures on literature, grammar and rhetoric. For Juniors and Seniors.

ROMANCE LANGUAGES

PROFESSOR STEWART

FRENCH

1. FOR BEGINNERS. This class for beginners in French presupposes a sound knowledge of English grammar and of the elements of Latin. About three hundred pages of easy French are read. Grammar: Fraser and Squair's "Shorter French Course." For Freshmen.

2. GENERAL INTRODUCTION TO THE STUDY OF FRENCH LITERATURE. Conversation. The course consists of (a) Composition: Text, Francois' "Advanced Prose Composition"; (b) French Literature: Text, Wells' "Modern French Literature"; (c) Readings in French prose and poetry; Hugo's "Les Misérables" (Heath edition); Daudet's "Tartarin de Tarascon"; "French Short Stories" (Buffum); Canfield's "French Lyrics"; Rostand's "Cyrano de Bergerac." Critical readings and studies in Classical French Comedy. Grammar: Fraser and Squair's. For Freshmen and Sophomores.

3. ADVANCED COURSE. This class will be conducted in French and students are expected to take notes and answer questions in French.

(*a*) Lectures on history of French literature from the earliest times to the present day. Text: Wright's "History of French Literature."

(*b*) Studies in French style, composition, etc.

(*c*) The reading will include selected classics of the seventeenth century, examples of Romanticism and Realism in the nineteenth century, and selections from contemporary literature.

Essays in French will be required.

SPANISH

1. A Course for Beginners. Texts: Hill and Ford's "Spanish Grammar"; Hill's "Spanish Tales"; Padre Isla's "Gil Blas"; Alarcón's "Capitán Veneno."

2. (*a*) A Course in Spanish Composition. Text: Ford's "Spanish Prose Composition."

(*b*) Lectures on Spanish Literature. Text: Fitzmaurice-Kelly's "Spanish Literature."

(*c*) Readings in Spanish Prose and Poetry. Cervantes' "Don Quixote" (Ford); "Tres Comedias Modernas"; selected dramas of Calderón and of Lopé de Vega; Nuñez de Arce's "Haz de Leña"; Alarcón's "Sombrero de Tres Picos"; Valdés' "José"; Galdos' "Marianela"; Spanish Lyrics.

GERMAN

Professor Dingus

1. For Beginners. A beginning course for those students who have never studied German, or whose preparation is inadequate for more advanced work. When taken to fulfill Entrance Requirements, it does not count toward a degree.

It includes Elementary Grammar and Composition; special training in pronunciation and simple conversational German; reading of simple texts in class and assigned parallel. For Freshmen.

2. Introduction to German Literature. Open to students who have taken Course 1, or its equivalent. It includes a review of German forms, a more careful study of syntax, drill in pronunciation, conversational exercises, free reproduction based on texts read, the reading of modern prose and dramatic works in class and as assigned parallel on which reports are made. Introduction to German literature. For Freshmen and Sophomores.

3. Advanced Course. Open to students who have completed Course 2, or its equivalent. Emphasis is placed on the Literature and *Realien,* rather than the syntax. Literary periods and movements are studied. A great deal of reading is assigned, on which regular reports are made. So far as feasible, this course will be conducted in German. The work of the year will gather about (a) the Romanticists, (b) The Mid-Century Novelists (Storm, Keller, Scheffel, Meyer, and others), (c) German Literature since the founding of the Empire.

ENGLISH

Professor Metcalf
Associate Professor Handy
Mr. Webster

1. (*a*) English Literature. A general survey of the literature from the beginnings to the present, with class and parallel reading. Twice a week through the year. Three sections.

(*b*) ADVANCED COMPOSITION. Theme writing based on specimens of exposition, description, and narration. Conferences. Once a week through the year. Three sections. For Freshmen.

2. (*a*) EXPOSITORY WRITING. The study of a number of standard and contemporary essays illustrating the various phases of exposition. The selections will be, for the most part, from scientific essays, the subject matter of which is of intrinsic interest to students. Extensive parallel reading, written reports. First term. Two sections.

(*b*) SHAKESPEARE. The study of three plays with a view to dramatic technique, the growth of Shakespeare as an artist, and the chief characteristics of the Elizabethan period. A number of other plays will be read as parallel, on which written analyses will be required. Second term. Two sections.

(*c*) AMERICAN LITERATURE. Studies in the chief American poets, with extensive parallel reading in the prose writers, following a rapid survey of the Colonial and Revolutionary periods. Third term. Two sections. For Sophomores.

3. (*a*) THE ENGLISH NOVEL. The development of the English Novel from Dickens to Hardy. Parallel reading in the works of Dickens, Thackeray, Eliot, Meredith, and Hardy. Two typical novels will be analyzed in class. First term.

(*b*) TENNYSON AND BROWNING. Some of the representative poems of Tennyson and Browning studied in class, others read as parallel. Lectures; written reports. Second term.

(*c*) VICTORIAN PROSE. A few of the principal prose writers of the middle and later ninteenth century will be studied through their essays and letters. Written reports; extensive parallel reading. Three times a week. For Juniors and Seniors.

4. (*a*) ANGLO-SAXON PROSE. Old English Grammar and Reader (Smith's), with collateral reading of selections from the prose literature. First term.

(*b*) ANGLO-SAXON POETRY. Beowulf (Wyatt's edition) read entire, and several hundred lines critically studied. Second term.

(*c*) MIDDLE ENGLISH. Selections from Middle English literature. Emerson's Middle English Reader; parallel reading in Chaucer. Third term.

(*d*) CHAUCER. Several of the Canterbury Tales will be studied and others, along with the shorter poems, read as parallel. Third term.

Courses 4 (c) and 4 (d) will be given in alternate years; for 1915-1916 Course 4 (c) will be offered. For Seniors and Graduates.

5. (*a*) THE SHORT STORY. The development and technique of the short story. Wide reading of classic and contemporary short stories, and exercise in story writing. First term.

(*b*) THE EIGHTEENTH CENTURY CLASSICISTS. Studies in the prose and poetry from Pope to Johnson, with extensive reading and written reports on special topics. Second term.

(*c*) THE ROMANTIC POETS. Several of the Romantic poets of the earlier nineteenth century (Wordsworth, Byron, Shelley, Keats) will be studied. The beginnings of the Romantic movement will be traced. Lectures, reports, parallel reading. Third term.

Courses 3 and 5 are given in alternate years. For 1915-'16 course 5 will be given. For Juniors and Seniors.

MATHEMATICS

Professor Gaines
Associate Professor Powers

1. (*a*) Solid Geometry. A brief study of certain portions of plane geometry will be made, after which solid geometry will be taken up and completed. The work in plane geometry is not given merely for review, but rather for the sake of certain methods of proof, and particularly for calling the student's attention to the interrelation of groups of theorems, and the development of the subject as a whole. First term.

(*b*) College Algebra. A course designed to follow the work of a good high school, beginning with quadratic equations, and including such subjects as the progressions, permutations and combinations, mathematical induction, binominal theorem, inequalities, logarithms, theory of equations, and infinite series. Second term.

(*c*) Plane Trigonometry. The subject is approached from the practical side, problems being solved at first by graphical methods, and afterwards computed by means of trigonometrical formulas and mathematical tables. After the interest of the student is thus secured, the remainder of the time is devoted to the development of analytical trigonometry. Third term. For Freshmen and Sophomores.

2. (*a*) Analytical Geometry. Elementary course. Systems of co-ordinates with various illustrations of the use of graphical methods, the construction and discussion of loci, a detailed study of the straight line and circle, and of the simpler properties of the parabola, ellipse, and hyperbola. First term.

(*b*) Differential Calculus. In this course the student is not only given much practice in differentiating the ordinary functions, but emphasis is laid upon getting a clear conception of the meaning and purpose of the calculus. The method is then applied to questions of maxima and minima, tangents and normals, inflexions, assymptotes, curve tracing, and the expansion of functions in series. Second term.

(*c*) Integral Calculus. An elementary course, but one in which care is taken to lay the foundations securely, and prepare the way for the more advanced work of the following year. During the course the method of integration is applied to a sufficient variety of problems to suggest to the student its wide range of usefulness. Third term. For Sophomores and Juniors.

3. (*a*) Analytical Geometry. An advanced course designed to follow course 2 (a). First term.

(*b*) Differential Calculus. An advanced course which presupposes the completion of Course 2 (b) or its equivalent. Second term.

(*c*) Integral Calculus. Advanced course following Course 2 (c). Third term.

The work of this course will vary somewhat from year to year. Lecture courses will be given on one or more of the following subjects: Infinite series and products, analytical mechanics, differential equations, an introduction to the theory of functions. For Juniors and Seniors.

PHYSICS

PROFESSOR LOVING

ASSOCIATE PROFESSOR POWERS

1. (*a*) ELEMENTARY GENERAL PHYSICS. This course covers in an elementary way the fundamental principles of Physics, including Mechanics, Properties of Matter, Heat, Sound, Light, Electricity and Magnetism. It is offered to meet the needs (1) of those who wish to acquire some knowledge of the simpler phenomena of Physics as a part of a general education, and (2) of those who may take up the study of medicine or some related science. For admission to this course the student must have a knowledge of Algebra and Plane Geometry equivalent to the necessary preparation for Mathematics 1.

(*b*) A laboratory course, two periods per week, two hours each. This course furnishes an introduction to the instruments and methods of quantitative measurements, and leads to a fuller appreciation of the principles and laws set forth in course 1 (a). For Freshmen and Sophomores.

2. (*a*) ADVANCED PHYSICS, MECHANICS, WAVE MOTION AND LIGHT. This course is adapted to the needs (1) of those who wish to extend their knowledge of Physics as a part of a liberal education, and (2) those who wish to fit themselves to teach Physics in secondary schools. Much stress is laid on the quantitative relations and hence in the lectures and in the experiments as well free use is made of the student's mathematical attainments in the derivation and discussion of physical laws as expressed in mathematical formulae. The completion of Course 1 (a) and 1 (b) in Physics and 1 (a) in Mathematics is required for admission to this course. Not given in 1915-'16.

(*b*) An advance laboratory course dealing with the subjects treated in Course 2 (a), two periods per week, two hours each. The student is given practice in adapting and assembling apparatus and in using instruments of high precision. For Sophomores and Juniors.

3. (*a*) Advanced Physics, Electricity and Magnetism. The grade of work and the requirements for admission are the same as for Course 2 (a). This course will include a study of magnets and the magnetic properties of iron, electrical measuring instruments, batteries, electromagnetic induction and its application in dynamos and motors, power transmission, and a brief study of the electrical theory of matter. The work will be especially helpful (1) to those who wish a fuller understanding of and familiarity with the common applications of electricity in modern life, and (2) to those who propose to teach Physics in secondary schools.

Courses 2 (a) and 3 (a), with the accompanying laboratory courses are accepted as fulfilling the Physics requirements in our best engineering schools.

(*b*) An advanced laboratory course in electricity and magnetism, two periods per week, two hours each. This course will give practice in the use of high-grade instruments of both laboratory and commercial types, and in the operation of both D. C. and A. C. dynamos and motors. Given in 1915-'16. For Juniors and Seniors.

Note.—Students taking Courses 2 (b) and 3 (b) may spend a part of the assigned laboratory time in setting up and manipulating some of the more difficult qualitative or demonstration experiments; this practice will be especially advantageous to those expecting to teach.

CHEMISTRY

PROFESSOR BINGHAM
ASSOCIATE PROFESSOR ELDER

1. (*a*) INORGANIC CHEMISTRY. The occurrence, preparation, and properties of the elements and their simple compounds, together with the fundamental laws of the science, are carefully considered. Reference is frequently made to the important applications of chemical facts and laws to the industrial arts and the phenomena of daily life.

   (*b*) Elementary inorganic preparations, simple quantitative analysis, and an introduction to systematic qualitative analysis. Four hours per week. Primarily for Freshmen and Sophomores.

2. (*a*) ORGANIC CHEMISTRY. This course is primarily arranged for those who intend to pursue graduate study in science or medicine. It is open to students who have completed Course 1. Lectures and quizzes upon the fundamental principles of Organic Chemistry. Given in 1914-1915.

   (*b*) Laboratory work consisting of a thorough course in organic preparations, including products of synthetical and industrial interest. Emphasis is placed upon the acquirement of a good technique. Four hours per week. Primarily for Sophomores and Juniors.

3. (*a*) QUANTITATIVE ANALYSIS. This course is principally laboratory work. It will contain work necessary in the training of the technical chemist, and is open to those who have completed Course 1. Various salts, metals, ores, and commercial or natural products will be analyzed by gravimetric and volumetric methods. The allotment of work may be made to suit the needs of the individual student. At least seven hours per week.

(*b*) One hour a week will be devoted to a discussion of analytical methods, the working out of problems, and the balancing of equations. To be given in 1915-'16. For Juniors and Seniors.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR YOUNG
ASSOCIATE PROFESSOR NORMAN

1. LOGIC. This course is intended to acquaint the young student with the principles of clear, consistent thinking. Exercises are given from historical and scientific essays to acquaint the student at first hand with specimens of correct expression. From time to time professors in the various departments of science are invited to deliver popular lectures on specific themes in their several fields. These with illustrations and parallel reading in the history of natural science enable the young student to decide for himself along what lines his scientific interests lie, and at the same time clear away the confusion, which often besets the beginner in science. This course is, therefore, especially recommended to *Freshmen.*

(*a*) DEDUCTION is studied to show the principles of Inference in its relation to Definition, Classification, Hypothesis and its verification, and formation of subsidiary laws of natural science. The syllogism is reviewed as a form of consistent thought.

(*b*) INDUCTION is given in refernce to Observation, and the canons of experimental methods in the physical sciences. Description and Explanation, Terminology and Nomenclature, Theory and Fact, the Historical and Statistical methods are treated in connection with methods of observation.

(*c*) METHODOLOGY is studied in relation to the first principles of positive science, as well as Evolution and other methods of the Biological and of the Normative sciences. Popular lectures and parallel reading in the history of science.

2. HISTORY OF PHILOSOPHY. This course reviews the evolution of human thought upon social and world problems, as represented by the great original thinkers of Greece and of modern times. It assumes that Philosophy must recognize the facts of science, and receive its point of departure from the problems arising therein.

(*a*) METAPHYSICS. The problems of reality and of the limits of human knowledge, the categories of human thinking, the historic theories of the world order and of the nature of man are the central concepts around which the discussions revolve. The method of treatment throughout is historical.

(*b*) ETHICS. The evolution of human social institutions is made the basis of study of modern social and ethical problems. The approach from the social standpoint gives to Ethics a rich anl full content, leading to a broad, healthy view, making its sturdy problems real and vital to the student. The various types of ethical theory are examined critically and historically, and their bearing on current practice is constantly correlated. Primarily for Juniors.

PSYCHOLOGY

1. GENERAL PSYCHOLOGY. This course will give a systematic and constructive presentation of the theories, concerning the consciousness of the normal human individual. Comparisons will be made to the genetic development of conscious life in general. The course is specially adapted to the cultural needs of the general student:

and will prove helpful to those preparing for medicine, law, education, business, and the ministry. Practical applications are made throughout the course.

(*a*) Physiological Psychology. The relation of mind and body shows the dependence of the conscious life upon the nervous system.

(*b*) Analytical Psychology. Study of sensation with qualitative and quantitative analysis, including the relation of sensation to the sense organs and the physical environment.

(*c*) Synthetic Psychology. Constructive study of theories, concerning the complex phases of mind, including perception, association, attention, memory and imagination, action and volition, feeling and emotion, language and intellect.

(*d*) Laboratory. Experimental investigation of psychological problems, demonstration of psychic phenomena, training in introspective insight. Open to *Sophomores.*

2. Child Psychology and Educational Psychology. Not given in 1915-'16.

HISTORY AND POLITICAL SCIENCE

Professor Anderson

Associate Professor Eckenrode

1. Mediaeval and Modern History.

(*a*) Mediaeval. Beginning with a study of the decline of the Roman Empire, the class will study the Germanic invasions, the rise of the Christian church, the establishment of the Carolingian Empire, the development of Feudalism, the Crusades, and the Renaissance.

(*b*) MODERN. The second half of the year will be mainly taken up with a review of the leading events of the Reformation, the French Revolution, the growth of Democracy, the Unification of Italy and Germany, the economic and territorial expansion of Europe. For Freshmen and Sophomores.

2. AMERICAN HISTORY. The main lines of political, constitutional, and economic development since 1750 will be followed. Emphasis will be placed on the social forces which have brought things to pass, and on the events which have counted in the building of our present civilization. The course may be subdivided as follows:

(*a*) *The American Revolution* and the Rise of Parties.

(*b*) *The Civil War* and Reconstruction.

(*c*) *Contemporary History.* Political and Economic Readjustment. This course will not be given in 1915-1916. For Sophomores and Juniors.

3. ENGLISH HISTORY. The leading movements of English History from Roman times to the present will be traced, with increasing attention, as we approach the present, to the things that count for an understanding of current English problems and politics. Matters that are significant in the formation of American institutions will be stressed. This course will alternate with Course 2 and will be given in 1915-1916. For Sophomores and Juniors.

4. EUROPE SINCE 1789. A somewhat comprehensive study of the last century and a quarter will be made in this course. Students interested in recent European history and movements will profit by taking this class. The year will be divided between:

(*a*) THE FRENCH REVOLUTION AND NAPOLEON. This portion of the work will cover one-third of the session.

(*b*) The Nineteenth and Twentieth Century. An effort will be made in the six months assigned for this part of the course to give careful attention to the formation of national states, to the spread of popular government, to the enormous economic changes of the last hundred years, to the eastern problem, and to the questions arising out of European expansion with Asia and Africa. This course will not be given in 1915-1916. For Juniors and Seniors.

5. Virginia History. The founding of Virginia, Virginia as a colony, the Revolutionary struggle, the formation of constitutions, Slavery, Secession, and Reconstruction, and the economic revival since 1865 will be some of the subjects considered in this class. The biographies of the most eminent statesmen, religious leaders, and educators will be touched upon. The objects of the course are, in the main, two: to afford students an opportunity to gain a knowledge of the History of the Old Dominion, and to encourage the development of historical scholarship among us. This course alternates with Course 4 and will be given in 1915-1916. For Juniors and Seniors.

POLITICAL SCIENCE

1. American Government will be discussed, National, State, and Local, both in theory and practice. Special topics are assigned for investigation, and parallel reading is required. Considerable attention will be given to current problems. Not given in 1915-1916.

(*a*) National Government. Origin, colonial experience, Federal Constitution, the President, Congress, Judiciary Departments, Political Parties, current problems.

(*b*) State Government. Constitutional basis, the Executive, the Legislative, the Courts. Particular attention will be given to the institutions and problems of Virginia.

(*c*) Municipal and Rural Government. The American city, history, organization, reform movements, such as the Commission and the City Manager plans; the town, county, village. For Sophomores and Juniors.

2. The Principles of Political Science and Comparative Government.

(*a*) The Principles of Political Science. Under this head such subjects as the origin of the state, classification of states, the forms of government, distribution of powers, the functions of modern government will be treated.

(*b*) Comparative Government. The governments of Great Britain, France, Germany, Italy, etc., will be described.

(*c*) Current problems will be discussed in their relation to political theory. An effort will be made during the whole year to articulate important happenings of the day with the course of study, but during the last term particular attention will be given to several problems of present interest. Course 2 will be given in 1915-1916. For Sophomores and Juniors.

BIOLOGY

Associate Professor Olmsted

1. General Biology. A study of the cell as a biological unit, of the structure, physiology and development of tpyical invertebrate animals (from the Protozod through the Arthropods) selected to illustrate general principles. A detailed study of the frog will follow as an example of a vertebrate. The student will trace the digestive, blood, nervous, and muscular systems, and comparisons will be made with other vertebrates, especially man. The remainder of the year will consist in the fundamentals of Botany. Seedlings, typical and modified stems, roots and leaves, organs of reproduction, pol-

lination and fertilization, plant societies and the economics relations of plants will be studied. Several lectures will be devoted to the theories of heredity and evolution. This course is designed not only to present biological principles, but also to train the student in observation and interpretation of biological principles. For Sophomores.

2. Embryology. Study of the development of the chick. Lectures will deal with the development of sexual cells, cleavage of egg, formation of the principal organs of the body, and the differentiation of the tissues. The student will prepare his own microscopical slides in the laboratory. Comparative Anatomy of Vertebrates. Lectures and laboratory work on the structures and relationships of vertebrate animals. In the laboratory a number of representative types, as the dogfish, turtle, and cat, are dissected. Preparatory to human anatomy and medicine. Biology 1 prerequisite. For Juniors and Seniors.

3. Cryptogamic Botany. A study of the lower forms of plant life, chiefly the Algae and Fungi. Special attention will be given to molds, rusts, mildews and others of economic importance.

Bacteriology: The various forms of bacteria, growth, etc., will be studied. The student will prepare and grow his own pure cultures.

Plant Physiology: Experimental study of the processes of nutrition, growth, irritability, etc., of the flowering plants. For Juniors and Seniors.

1. Geology. A study of the history of the earth as revealed by the dynamic agences now operating and by the structure of the rocks and fossils therein. Excursions will be made to various geological deposits, in which Richmond and the vicinity abound. This course is planned not only for those who specialize in the sciences, but also for any who desire a broad cultural training. For Juniors and Seniors.

ECONOMICS

Associate Professor Eckenrode

1. The Principles of Economics. A survey of the principles of Economics is made with special reference to the problems of modern industrial and financial life. Lectures will be supplemented by assigned readings and reports. For Sophomores and Juniors.

2. Special Topics. This course is designed for those who have had a grounding in the principles of the science. A careful study of Distribution is followed by courses in Money and Banking, Labor Problems, and Public Finance, or Business Organization. Papers are assigned students for research and an examination of business conditions as they exist in Richmond. Thus theoretical training goes hand in hand with practical demonstration. The object is to make the student thoroughly familiar with fiscal and financial operations. For Juniors and Seniors.

EDUCATION

Associate Professor Norman

1. (*a*) The Principles of Education. The meaning and aim of education, heredity and education, the relation of education to society, the conditions of individual development, recapitulation, learning by trial and error, conscious learning, the question of formal discipline, imitation, play, liberal and vocational education.

(*b*) The principles and methods of teaching; the drill lesson, inductive and deductive lessons, the lesson for appreciation, moral education, questioning.

(*c*) Lesson plans, the relations of the teacher to supervision and to the course of study; the investigation and measurement of educational products. Open to Juniors and Seniors.

2. (*a*) The History of Education. (Given in alternate years. To be given in 1915-'16.) Educational systems and ideals of the Greeks and Romans; study of Plato and Aristotle and the schools of the Empire.

(*b*) Educational system of the Middle Ages; rise, growth, and significance of universities; study of leaders of Humanism.

(c) The beginnings of modern education, the naturalistic movement, Rousseau; the psychological movement, Pestolozzi, Froebel, Herbart; the scientific movement, Spencer and Huxley; recent sociological tendencies. Open to Juniors and Seniors.

3. (*a*) High School Education. (Given in alternate years. Omitted in 1915-'16.) Meaning and scope of Secondary Education; the high school systems of the United States; comparison with the French, English, and German systems; the organization of the high school; the working of the high school curriculum.

(*b*) The High School Studies; their values and relations; methods of teaching the various subjects. Reports on magazine articles and the study of special topics will be required from time to time. Ten hours observation required each term.

SOCIOLOGY

ASSOCIATE PROFESSOR NORMAN

1. (*a*) Principles of Sociology; the social theory, methods, and problems of modern life; the structure and evolution of society; the progress of civilization, with special reference to modern times, and the rise and development of democracy; the nature and end of society. Text-book; lectures; assigned topics. Prerequisite, History 1.

(*b*) History of movements for social reform; study of poverty, its causes, control and cure; charity organizations; the criminal, the defective, and dependent classes; causes and character of crime and the criminal; development of criminology.

(*c*) Christianity in its social bearings, with special reference to life and problems of the modern city. For Juniors and Seniors.

ENGLISH BIBLE

ASSISTANT PROFESSOR TEMPLEMAN

1. STUDIES IN THE OLD TESTAMENT. In this course the development of thought in the Old Testament will be traced through the prophetic, priestly, and wisdom literature. Historical study of Hebrew national life; the setting, characters, and teachings of representative books. Twice a week throughout the year.

2. STUDIES IN THE NEW TESTAMENT. In this course the central theme will be the life of Christ. The institutions, manner of life, ideals, and the literature of the Jewish people of the time will be considered; the historical study of the life of Christ; a topical study of the teachings of the Gospels; the social aspects of the Gospels in relation to present-day problems. Twice a week throughout the year.

Text-books for these courses will be announced later.

PUBLIC SPEAKING

A course of one year in the principles and practice of Public Speaking is offered. The purpose of this course is the training of students in accuracy of thought and expression and in ease of delivery. The practical matters of clearness in thought and

directness in presentation are kept constantly in view. Practice in the art of public speaking will be afforded by the delivery before the class of original orations and other forms of address. In addition to oral practice, there will be wide reading and critical study of examples of the various forms of public speech—deliberative, forensic, occasional, etc.

Fall Term—A study of the general principles of Public Speaking. Reading aloud. Daily practice in the delivery of short memorized selections.

Winter Term—The oration as a Form. Analytical study of a number of modern orations as to structure, style and diction. Writing of two original orations and delivery of them before the class.

Spring Term—Other forms of Public Address, such as deliberative, occasional, etc. Extempore Speaking. Preparation and delivery of short speeches on current topics.

ASTRONOMY

PROFESSOR WINSTON

The course is brief and elementary, but general and comprehensive. It includes a detailed study, and as far as possible, practical and experimental study of the various classes of the heavenly bodies, with special attention to those of our own Solar system. It seeks not only to give a summary of the accepted facts of Astronomy, but to set forth clearly the scientific processes by which these facts have been established. Due reference is made also to recent advances in our knowledge, due to the improved instruments and methods of the present day.

In a word, the primary aim of the course is to give such a knowledge of the facts, principles and methods of Astronomy as every well-educated person should possess.

Students entering this class should have some fair acquaintance with the elements of Mathematics and of Physics. One lecture a week throughout the session will be given, with some written exercises and some observational and laboratory work.

METEOROLOGY

MR. KIMBALL

A course in Meterology will be given if a sufficient number of students apply for it. This course is offered by Mr. James H. Kimball, B. S., M. A., of the United States Weather Bureau, Richmond, who has made extensive study of climatic phenomena. He has had considerable experience in this department of the government service. Lectures and research work. Twice a week throughout the year. Primarily for Juniors and Seniors.

DRAWING AND DESIGN

MR. BROWN

1. (*a*) FREEHAND DRAWING. The object is to develop the powers of imagination, judgment and taste called for in educational and industrial drawing. The work consists of making pencil sketches from the cast of ornament and the human figure, from the flat.

   (*b*) FREEHAND DRAWING. To students completing course 1 (a) an advanced course is offered in water colors and crayon sketches from the cast of ornament and the human figure. Much stress is laid on shade and shadow drawing.

2. (*a*) MECHANICAL DRAWING. For students to enter this class they must have completed Course 1 (a), or its equivalent. The work consists in lettering and dimensioning, use of drawing instruments, and the making of Geometrical Drawings and Projections, including orthographic projection and linear perspective. Dimensional Drawings of machine parts are also made.

(*b*) Mechanical Drawing. Students entering this course must have completed Course 2 (a), or its equivalent. The work consists of making Dimensional Drawings for use in practice, good shop systems being employed. The instruction includes the making of working details, assembly drawings, and blue prints of machinery from measurements.

Students in all courses furnish their own drawing instruments and supplies.

The work completed in this department is granted full credit at all the universities and technical schools in the country.

THE LIBRARY

Marion G. Ryland, B. A., B. S., *Librarian*
Jessie M. Wood, B. A., *Assistant to the Librarian*
D. N. Sutton, '15, R. C. McDanel, '16, *Student Assistants*

The College Library occupies the southern wing of the Administration Building. It is one hundred and three feet long, thirty-two feet wide, and, with its vaulted arched ceiling, twenty-three feet high. The interior is panelled in Flemish oak, and the book-cases arranged in alcove plan. There is, at each end, a five-fold Gothic window of striking size and beauty, and in each alcove a casement window, the whole affording natural light at all hours of the day. In convenience and harmony of effect, the Library is the culmination of the Collegiate Gothic, that exquisite perpendicular type made familiar by the English colleges, to which all the College buildings strictly conform.

It contains over twenty thousand volumes, not including pamphlets, arranged and catalogued by the Dewey System. The most recent and useful bibliographical aids are provided, and the best periodicals and reviews, daily and weekly papers are currently

received. As a depository of the United States Government, the Library acquires annually hundreds of publications especially valuable for reference in Social and Political Science. The students have direct access to the shelves during ten hours of each day, and the Librarian and assistants are always on hand to give help in any line of reading or research.

For the convenience of the undergraduates of Westhampton College, there is also maintained in the Reading Room at Westhampton, a well selected reference Library.

The College counts itself peculiarly fortunate in having close by several great collections of books which materially increase its Library resources. Through the courtesy of the officials, the one hundred thousand volumes of the Virginia State Library and the unique collection of the Virginia Historical Society have been made accessible to our students, both for consultation and withdrawal. These afford exceptional facilities for research, not only in general subjects, but especially in Virginia and American history. It should also be mentioned that our nearness to Washington enables us to make constant use of the Congressional Library. In a few hours, the Reference Librarian can obtain rare books and pamphlets invaluable for theses and debates.

The Law Library

The Law Library occupies a room to itself adjoining the main Lecture Room of the Law Department. The Library contains the valuable collections of law books owned by the late Hon. Henry Heaton, of Loudoun County, and donated to the College by his sister, Mrs. Harriet M. Purcell. On this foundation of the most approved and valuable works on law, the College is building by yearly accessions of valuable reports from the general and state governments, and all necessary current magazines. Students in the Law Department are given free access to the Law Library of the College and the Library of the State of Virginia, and of the State Courts.

THE THOMAS LECTURES

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of $11,000 donated by his family in memory of the late president of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research:

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; W. T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, LL. D., of Johns Hopkins University; Professor Robert Y. Tyrrell, M. A., University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; Professor C. T. Winchester, A. M., of Wesleyan University; Professor Albion W. Small, Ph. D., of Chicago University; President G. Stanley Hall, Ph. D. LL. D., of Clark University; Professor J. Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Professor Henry Van Dyke, LL. D., of Princeton; Mr. Lorado Taft, of Chicago; Professor Arlo Bates, of the Massachusetts Institute of Technology; Professor John B. Clarke, LL. D., of Columbia University; Professor Josiah Royce, Ph. D., LL. D., of Harvard University; Professor W. P. Trent, LL. D., of Columbia University; Professor B. L. Gildersleeve, Ph. D., LL. D. of the Johns Hopkins University; Mr. Walter H. Page, editor of the *World's Work;* Professor H. Morse Stephens, LL. D., of the University of California; Professor Bliss Perry, L. H. D., editor

of *The Atlantic Monthly;* Professor Francis W. Kelsey, Ph. D., President of the Archaeological Institute of America; Professor J. Howard Gore, Ph. D., LL. D., of Washington; Professor Edouard Meyer, Ph. D., of the University of Berlin; Mr. F. M. Chapman, Curator of Ornithology, Metropolitan Museum, of New York; Dr. R. G. Moulton, of the University of Chicago; Dr. Harvey W. Wiley, of Washington; Professor William Lyon Phelps, Ph. D., of Yale University; President George E. Vincent, Ph. D., of the University of Minnesota; Jacques Loeb, Ph. D., Sc. D., M. D., of the Rockefeller Institute, and Professor Jeremiah W. Jenks, Ph. D., LL. D., of New York University.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES

Two literary societies, known as the Mu Sigma Rho and the Philologian, are maintained by the students. They are provided with attractive halls on the top floor of the Administration Building, where they hold weekly meetings for declamation, debate, and other literary exercises. Besides the joint oratorical contest and the joint debate held in the spring each society holds at least one public debate during the session. A generous rivalry is maintained between the two organizations by the joint offer of an orator's medal and a writer's medal, and among the individual members by the offer in each society of a medal for declamation or improvement in debate, and for the best debater.

The literary societies hold membership in the Virginia State Inter-Collegiate Oratorical Association, which is composed of the societies of the leading colleges and universities of Virginia. The inter-collegiate oratorical contest is held annually in the late spring. Inter-collegiate debates are annually held between representatives of the College and representatives from other colleges in and out of Virginia. The debate between Randolph-Macon College and Richmond College for 1914-'15 was won by Richmond College.

STUDENT PUBLICATIONS

The following publications are issued by the students:

The Richmond College Messenger.—A monthly magazine published directly under the supervision of the literary societies and devoted to the development of literary activity among the students. In this periodical are published short stories, poems, es-

says, alumni news, and editorials on questions of local academic interest. This magazine has for over forty years maintained a high standard of literary excellence among college monthlies.

The Richmond Collegian.—This is a weekly paper, in which are published events of local interest to the students, social, athletic, and personal. This new weekly paper has proved attractive not only to the members of the college community, but to the alumni as well.

The Spider.—This is an annual volume issued usually in May or June, abundantly illustrated and forming a transcript of a year of college life.

YOUNG MEN'S CHRISTIAN ASSOCIATION

An active Young Men's Christian Association is maintained among the students. Its object is to promote the spiritual and moral welfare of the College and to stimulate to religious work in the College and in the city. The Association holds weekly meetings in the College Auditorium, which are addressed by representative students on vital topics of interest to college men, and from time to time by invited speakers from Richmond and elsewhere. The Association has as its headquarters a large room in the tower of Dormitory No. 2. This is comfortably and attractively furnished, provided with newspapers and other periodicals, and furnishes a convenient social center for the students. All students of the College are invited to make use of this room as a recreation center. The members of the Association conduct services or teach Bible classes at the City Hospital, the Confederate Soldiers' Home, the Locomotive Works, the Home for Incurables, and at several mission stations in the suburbs. A pleasant feature of the work in College is the arrangement made by the Association for meeting new students upon their arrival in Richmond and showing them many needful courtesies.

Connected with the Y. M. C. A. is a Missionary Society, which meets once a week for the study of the habits, customs, religions, and geography of the foreign countries. This Society owns an independent library.

LAW ASSOCIATION

During the season of 1895-'96 the Richmond College Law Association was organized by students of the School of Law for the discussion of literary and legal questions. Meetings are held once a week.

ATHLETIC ASSOCIATION

Outdoor sports are fostered and encouraged at Richmond College. Details of management are entrusted to the Athletic Association, composed of students and professors, but general control is exercised by the Athletic Council, composed of representatives from the Trustees, Faculty, Alumni and Students. The annual Field Day contests are admirable incentives to physical culture.

REGULATIONS GOVERNING ATHLETICS

1. The President of the College has general oversight and control of field and track athletics, and is authorized to forbid any features in these exercises which endanger the health or morals of the participants.

2. Only regularly matriculated students are eligible to play on a College team. The Faculty reserves the right to remove from the team at any time any member who may neglect his class duties, or prove himself in any way unworthy.

3. An officer or a member of a College team must maintain a passing grade (C) in at least three regular classes, and may not fall below a condition (D) in any one of his classes. Whenever any member of a team fails to maintain the required average he is notified of the fact in writing by the President or Dean of the College, and this notice dismisses him from the team or teams of which he is a member. The dismissal becomes effective seven days, including date of notice, from date of official notification,

and the student receiving notice may not again represent the College on an athletic team until he has made the required average in his classes and has been formally reinstated.

4. Each team is allowed four trips from College, provided that these four trips do not involve being away from College more than seven days. All proposed games must have the approval of the President or Dean before engagements are made.

5. No student under twenty-one years of age is permitted to become a member of a regular team, except upon written permission from his parent or guardian, addressed to the President or Dean.

6. Athletic teams are permitted to engage in contests away from Richmond only with teams from other institutions of learning.

SOCIETY OF ALUMNI

The Alumni of the College have long been organized into a Society, which holds annual meetings to renew old associations, maintain a close connection with Alma Mater, and further the cause of education and letters. For several years the custom has been to have an annual banquet on Tuesday of commencement week. The officers of the Society are:

HON. JOHN GARLAND POLLARD ('94), Richmond, Va.....*President*
REV. JAMES H. FRANKLIN, D. D. ('95), Boston, Mass., *First Vice-President*
HON. E. E. HOLLAND, LL. B. ('81), Suffolk Va.....*Second Vice-President*
CHARLES M. GRAVES, B. A. ('96) New York.....*Third Vice-President*
PROFESSOR R. W. DURRETT, M. A. ('99), Richmond, Va.....*Secretary*
DEAN WILLIAM L. PRINCE, B. A. ('98), Richmond, Va.....*Treasurer*

Degree men are members of the Society without election, and all former students are eligible for election. The annual fee is $1.00.

LOCAL CHAPTERS

In May, 1898, there was organized in Louisville a Chapter of the General Society of Alumni, which is known as the "Kentucky Association of Richmond College Alumni." The present officers are Dr. E. S. Woody, Louisville, President; Dr. W. O. Carver, Louisville, Secretary and Treasurer.

In Feruary, 1899, the alumni resident in Norfolk, Va., and vicinity organized a "Norfolk Chapter of Richmond College Alumni." The chapter holds annual meetings in February. The present officers are S. T. Dickinson, Esq., Norfolk, President; C. W. Coleman, Esq., Churchland, Secretary and Treasurer.

In April, 1903, there was organized in Newport News, Va., a "Peninsula Chapter of Richmond College Alumni." The chapter holds annual meetings.

During the session of 1905-'06 alumni chapters were organized in Richmond, Baltimore, Lynchburg and Roanoke.

The West Virginia Chapter was organized October, 1911, at Hinton, W. Va., with J. W. Mitchell, M. L. Wood, and W. L. Richardson as officers.

The Richmond Chapter holds its annual meeting on March 4th, "Founders' Day." The officers of the Chapter are Cary Ellis Stern, Esq., President; Prof. W. L. Prince, Vice-President; Claude M. Dean, Secretary-Treasurer.

The President of the College will be glad to correspond with alumni who desire to form local associations.

Honors and Degrees

PRIZES

I. **The Tanner Medal**—Founded by Colonel William E. Tanner, of Richmond, Va., in honor of his parents, John F. and Harriet L. Tanner—is given to the most proficient graduate in the Department of Greek.

II. **The James D. Crump Prize**—Founded by the gentleman whose name it bears—is a prize of twenty dollars in gold, given for excellence in Course 2 in Mathematics. It is awarded in part on the regular class work and in part on extra work.

III. **The L. W. L. Jennings Prize**—Founded by Lieut. L. W. L. Jennings (B. A., 1903), of the U. S. Navy—is a prize of thirty-five dollars in gold. It is given to the most proficient graduate in the department of Spanish. It was awarded the first time in 1910.

IV. **The J. Taylor Ellyson Medal in History.**—Lieutenant-Governor J. Taylor Ellyson, of Richmond, established in 1912 a prize to be awarded to the student in the Department of History and Political Science, who shall present the best piece of original investigation in Virginia or Southern History.

V. **The Wightman Prize**—For the best essay on some theme in the field of the natural sciences, offered by E. P. Wightman (B. A., 1908), Ph. D., of the Johns Hopkins University.

VI. **The Pollard Law Prize**—Offered by Hon. John Garland Pollard, for the best examination paper on the Virginia code.

Two other prizes are offered in the Law School, known as the "Junior Law Prize," and the "Senior Law Prize."

The Arachnidæ

In response to a petition from the student body, the members of the Faculty, who are also members of the scholarship society known as the Phi Beta Kappa Society, have organized a scholarship society in Richmond College to be known as the Arachnidae. These charter members recommend to the Faculty as a whole for election those students who have attained the proper qualifications. In order to qualify, a student must have an average grade for all of his work of 90 per cent., and he must further belong to the first six of the class on the basis of scholarship and he must have good character.

The elections of the preceding four years are as follows:

Class of 1910—R. C. Ancarrow, R. A. Brock, Miss Frances Coffee, T. C. Durham, and C. D. Miller.

Class of 1911—J. W. Decker, J. B. Duval, R. C. Duval, Miss Virginia Robertson, R. G. Smith, and Miss Ruth Thomasson.

Class of 1912—E. G. Ancarrow, W. H. Davis, Frank Gaines, H. E. Owings, E. P. T. Tyndall, and Miss Jessie Wood.

Class of 1913—J. W. Elliott, J. A. George, Miss Marion Monsell, and E. C. Primm.

Class of 1914—Miss Louise Baldwin, E. N. Gardner, S. J. Rowland, Miss Alice Spiers, C. C. Webster, C. H. Willis, and R. S. Wingfield.

General Information

TERM REPORTS

To the parent or guardian is sent, at the end of each of the three terms, a record of the student's class and examination standing, with such other information as may be deemed important. Whenever it may seem desirable more frequent reports are sent. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvement and sustaining a just discipline.

CLASS STANDING AND EXAMINATIONS

The standing of students in classes and in examinations is indicated as follows: Students making a passing grade in any study are divided into three groups, designated by the letters **A, B, C,** respectively. The letter **A** opposite a student's name indicates that his work for the term including examination, has been of superior quality; **B,** that it has been excellent; **C,** that it has been good. The letter **D** indicates that his work has been unsatisfactory, and that he is conditioned on the subject for the term; the condition may be removed and credit given if, in the judgment of the professor, his subsequent work for the year is approximately of the grade **B**. Grade **E** indicates failure.

Besides frequent oral and written tests, there are held in every class three general written examinations at the close of the fall, winter, and spring terms, respectively. All examinations are limited to three hours. Recitations and lectures are suspended during the examination period. The valuation of examination papers is equitably combined with the average of the student's class standing for the term. If this average is of **C** grade or higher, the student receives credit; if the average is of **A** or **B**

grade, the student passes with distinction. If the condition (D) on the work of a term is not removed in the manner indicated above, the term's work, to be credited, must be taken a second time. Only those students who attain at least the grade of C are entitled to points in the estimates for degrees.

All candidates for College honors of any kind are expected to maintain at least the grade of C in their classes. This grade is expected of every student who wishes to appear before the public in a representative capacity, as member or manager of any team,

SPECIAL EXAMINATIONS

Students who fail to make the regular examination, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department. Special examinations may be granted only by a vote of the Faculty. All special examinations for entrance to higher classes must take place within the ten days beginning with the Tuesday preceding the opening of the College session (September 14-24).

Except in the case of new students applying for entrance to advanced classes and of candidates for degrees of the current session, students will be required to pay a fee of one dollar for each special examination, and the Treasurer's receipt for the fee must be presented to the professor before the special examination will be given.

REQUIREMENTS FOR DEGREES

In the College of Liberal Arts the degrees of Bachelor of Arts (B. A.), Bachelor of Science (B. S.), and Master of Arts (M. A.), are offered. The candidate for a bachelor's degree must complete, before graduation, sixty hours of college work. One class period per week for the session is the unit. Most classes meet three times a week, and a class year, therefore, unless otherwise stated, counts three hours. Classes in the physical sciences—Chemistry, Physics, Biology—count four hours each. A total of fifteen hours a week is regarded as the standard amount of work, twelve hours the minimum, and eighteen hours the maximum.

THE DEGREE OF BACHELOR OF ARTS (B. A.)

Sixty hours of college work are required, distributed as follows:

1. All candidates for the degree must take *six* hours in English, *three* hours in History, *three* hours in Mathematics, *three* hours in Latin (or *six* hours in Greek), *nine* hours in French and German, and *four* hours in each of two of the sciences, Physics, Chemistry, and Biology. A student who takes both Latin and Greek may choose between French and German, taking six hours in the one chosen.

All the required work in English, History, Mathematics, Latin and Greek, and at least part of the work in French and German, and in science must be completed by the end of the Sophomore year.

2. In addition to the specific requirements just mentioned, the student must, before the beginning of his Junior year, and with the advice and approval of the Committee on Courses and Degrees, choose *two* MAJOR SUBJECTS from the following list:

English (12 hours), History (9 hours), Mathematics (9 hours), Latin (9 hours), Greek (12 hours), Physics (12 hours), Chemistry (12 hours), Biology (12 hours), French and German (15 hours), Philosophy (9 hours).

3. Of the remaining hours all but three must be chosen from courses intended primarily for Juniors and Seniors.

THE DEGREE OF BACHELOR OF SCIENCE (B. S.)

Sixty hours of college work are required, distributed as follows:

1. All candidates for the degree must take *twelve* hours in French and German, *six* hours in English, *three* hours in Philosophy, *six* hours in Mathematics, *four* hours in Physics, *four* hours in Chemistry, and *four* hours in Biology.

The required work in English, Mathematics, and Philosophy, and in two of the sciences, and half of the work in French and German must be completed by the end of the Sophomore year.

2. In addition to the specific requirements just mentioned the student must before the beginning of his Junior year, and with the advice and approval of the Committee on Courses and Degrees, choose *two* MAJOR SUBJECTS from the following list:

Mathematics (9 hours), Physics (12 hours), Chemistry (12 hours), Biology (12 hours).

3. Of the remaining hours all but three must be chosen from courses intended primarily for Juniors and Seniors.

NOTE: The number of hours required for a major includes the hours previously specified in that subject.

THE DEGREE OF MASTER OF ARTS (M. A.)

The applicant for the degree of Master of Arts must previously have met all requirements for the Bachelor's degree. In addition to this, he must obtain from the Faculty at the beginning of the session, in which he expects to take the M. A. degree, formal approval of his course of study, which shall constitute a full year of work, none of which shall have been offered for the Bachelor's degree. This course must include such advanced classes as may be approved by the Committee on Courses and Degrees. No part of the work offered for the M. A. degree shall be done in absentia. The candidate for the M. A. degree must submit to the Faculty not later than May 1st preceding the close of his course of study a tpyewritten or printed thesis on some topic within the field of his year's work. This thesis must show an intelligent grasp of subject and the power of original investigation. The subject of the thesis must be submitted to the Faculty within two months from the date on which the candidate is notified of the approval of his course of study.

The holder of a Bachelor's degree from another institution of learning who enters Richmond College as a candidate for the degree of Master of Arts, must first satisfy the Faculty that his

previous scholastic work is equivalent in amount and quality to that required for a Bachelor's degree in this institution. He will then be accepted as a candidate for the M. A. degree, on the conditions prescribed for graduates of this college.

Typical Courses leading to the degree of Bachelor of Arts.

First Year	Second Year	Third Year	Fourth Year
Math. 1	Latin 2	Latin 3	Sociol.
Eng. 1	Frch. 2	Ger. 1	Ger. 2
Latin 1	Eng. 2	Eng. 3	Biol.
Frch. 1	Chem. 1	Phil. 2	Eco.
Hist. 1	Hist. 2	Pol. Sci.	Hist. 4
Math. 1	Eng. 2	Eng. 3	Eng. 4
Eng. 1	Frch. 2	Ger. 1	Ger. 2
Latin 1	Phys. 1	Eco.	Chem. 1
Frch. 1	Hist. 2	Sociol.	Phil 2
Hist. 1	Math. 2	Math. 3	Educ.
Math. 1	Grk. 2	Grk. 3	Grk. 4
Eng. 1	Eng. 2	Ger. 2	Eng. 3
Latin 1	Ger. 1	Chem. 1	Pol. Sci.
Grk. 1	Phys. 1	Sociol.	Bible
Hist. 1	Phil. 1	Phil. 2	Phil. 3

Typical Courses leading to the degree of Bachelor of Science.

First Year	Second Year	Third Year	Fourth Year
Math. 1	Chem. 2	Phys. 1	Chem. 3
Eng. 1	Eng. 2	Pol. Sci.	Ger. 2
Frch. 1	Frch. 2	Ger. 1	Phil 2
Chem. 1	Math. 2	Drawing	Eco.
Phil. 1	Biol. 1	Biol. 2	Biol. 3
Math. 1	Math. 2	Math. 3	Ger. 2
Eng. 1	Eng. 2	Ger. 1	Hist. 2
Phil. 1	Frch. 2	Pol. Sci.	Biol. 1
Chem. 1	Drawing	Drawing	Sociol.
Frch. 1	Phys. 1	Phys. 2	Phys. 3

Two-year courses preparatory to Medicine, Engineering, and Law.

For Medicine

First Year	Second Year
Eng. 1	Eng. 2
Frch. 1	Frch. 2
Chem. 1	Chem. 2
Phys. 1	Biol. 1
Hist. 1	Ger. 1

For Engineering

First Year	Second Year
Math. 1	Math. 2
Eng. 1	Phys. 2
Phys. 1	Frch. 2
Ger. 1	Chem. 1
Frch. 1	Drawing

For Law

First Year	Second Year
Eng. 1	Eng. 2
Hist. 1	Pol. Sci. 2
Pol. Sci. 1	Econ. 1
Math. 1	Pub. S. 1
Phil. 1	Chem. 1 (or Phys. 1)

SCHEDULE OF CLASSES

	9:05-9:55	10:05-10:55	11-11:15	11:20-12:10	12:20-1:10	2-2:50	3-3:50
Mon.	Math. 1 Eng. 1 Span. 2 Soc. 1 Educ. 1	Math. 3 Hist. 1 Phys. 1 Phil. 2 Ger. 3 Frch. 1	Chapel	Eng. 1 Latin 1 Ger. 1 Grk. 4 Chem. 1	Math. 1 Eng. 2 Grk. 3 Span. 1 Biol. 1	Eng. 2 Latin 3 Grk. 1 Hist. 2 Geol.	Eng. 4 Econ. 2 Educ. 2
Tues.	Math. 2 Ger. 2 Frch. 1 Pol. S. 1 Grk. 2	Eng. 5 Frch. 2 Hist 4 Phil. 1	Chapel	Eng. 1 Phys. 2 Econ. 1 Frch. 3 Astron.	Latin 2 Chem. 2 Hist 1 Math. 1 Phil 3	Biol. 2	Pub. Sp.
Wed.	Math. 1 Eng. 1 Span. 2 Soc. 1 Educ. 1	Math .3 Hist. 1 Phys. 1 Phil. 2 Ger. 3 Frch. 1	Chapel	Eng. 1 Latin 1 Ger. 1 Grk. 4 Chem. 1	Math. 1 Eng. 2 Grk. 3 Span. 1 Biol. 1	Eng. 2 Latin 3 Grk. 1 Hist. 2 Geol. Bible	Eng. 4 Econ. 2 Educ. 2 Bible
Thur.	Math. 2 Ger. 2 Frch. 1 Pol. S. 1 Grk. 2	Eng. 5 Frch. 2 Hist. 4 Phil. 1	Chapel	Eng. 1 Phys. 2 Econ. 1 Frch. 3	Latin 2 Chem 2 Hist. 1 Math. 1 Phil. 3	Biol. 2	Pub. Sp.
Fri.	Math. 1 Eng. 1 Span. 2 Soc. 1 Educ. 1	Math. 3 Hist. 1 Phys. 1 Phil. 2 Ger. 3 Frch. 1	Chapel	Eng. 1 Latin 1 Ger. 1 Grk. 4 Chem. 1	Math. 1 Eng. 2 Grk. 3 Span. 1 Biol. 1	Eng. 2 Latin 3 Grk. 1 Hist. 2 Geol. Bible	Eng. 4 Econ. 2 Educ. 2 Bible
Sat.	Math. 2 Ger. 2 Frch. 1 Pol. S. 1 Grk. 2	Eng. 5 Frch. 2 Hist. 4 Phil. 1		Eng. 1 Phys. 2 Econ. 1 Frch. 3	Latin 2 Chem. 2 Hist. 1 Math. 1 Phil. 3		

The following classes will come at the same time in alternate years: Pol. S. 1 and 2; Hist. 2 and 3; Hist. 4 and 5; Chem. 2 and 3; Biol. 2 and 3; Phys. 2 and 3; Phil. 3 and 4; and English 3 and 5.

The Regular Laboratory Hours for Physics, Chemistry, Biology, and Psychology are as follows:

Physics 1 (a)—Tues. and Thurs., 9 to 11 and 2 to 4.

Chemistry 1 (a)—Tues. and Thurs., 9 to 11 and 2 to 4.

Chemistry 2 (a)—Mon. and Wed., 2 to 4.

Chemistry 3 (a)—Mon., Wed., Fri., 2 to 4.

Biology 1 (a)—Tues. and Thurs., 11:20 to 1:10; Mon. and Wed., 2 to 4.

Philosophy 2 (a)—Mon., 2 to 4.

It is expected that all laboratory work in these courses will be done in the assigned hours.

Laboratory Hours for the more advanced courses will be assigned at the opening of the session.

STUDENT LODGINGS

Dormitory No. 1 consists of a group of five non-communicating buildings under one roof. The five sections are designated by the letters A, B, C, D, and E. Dormitory No. 2 has four sections. The construction is of brick and stone with steel frame encased in concrete. The floors are reinforced concrete, overlaid with cypress. The partitions are hollow tile, and the stairways have steel frame with slate treads. The casements are of bronze. Toilets and baths are finished throughout in marble, with the best modern fixtures. The building is lighted with electricity and heated with hot water. Attention has everywhere been paid to safety, health, and comfort. The two dormitory groups cost about $200,000.

The prices named below include rent of room for nine months, light, heat, water, and servants' attendance, but do not include furniture. A large wardrobe closet built in the wall of the room is provided for each occupant.

PRICES OF ROOMS

Dormitory No. 1

Rooms for two students, each expected to pay half:

$60.00—A1, A2, B3, B9, C3, C11.
$65.00—A4 B6, B10, C4, C7, C10, C12a.
$70.00—A7, A8, A12, B11, B14, D5, E2.
$75.00—C6, D11, E6.
$80.00—D8.

Rooms for one student:

$45.00—C2, C9, E10.
$50.00—A10, B7, B12, B15, B16, B17, B12a, C8, C15, D2.
$55.00—A5, A6, A11, B1, B2, B8, B12a, C5, C12, C14, D1, E11.
$60.00—A3, A9, C1, D19, E1, E4, E8.
$65.00—D3, D4, D6, D9.
$70.00—C12, E3, D10, E9.
$75.00—E5, E7.

Dormitory No. 2

Rooms for two students, each expected to pay half:

$60.00—A12a, B1, C1, C12a, C16, C22, C28, C33, C34, C37, C38.
$65.00—A4, A8, B4, B5, B6, C8, C17, C20, D5, D10.
$70.00—B2, C4, C5, C9, C11, C18, C21, C35.
$75.00—A2, A3, A6, A7, C6, D3, D8.
$80.00—B8, C23.

Rooms for one student:

$40.00—C31, C32, D9.
$45.00—A11, A12, A16, A17, C7, C25, C26, C27, C29, C30, D4, D6, D7.
$50.00—A1, A10, A15, C2, C3, C14, C15, C19, C24, C36, D2.
$55.00—A5, A9, A14, C12, C39, D1, D9.
$70.00—B3.
$75.00—B7.

Room rent is payable at entrance.

NOTE 1: B1 and B2 may be rented as single rooms at $50.00 each, or as a suite at $100.00. B4 and B5 may be rented as single rooms at $60.00 and $50.00 each respectively, or as a suite at $110.00.

NOTE 2: Large single rooms may be occupied by two students, if no double rooms proper (with two closets) are available.

EXPENSES

Matriculation.—Including entrance fee, use of public rooms, attendance, and all college privileges, $20.00. This fee must be paid at entrance, is not subject to deduction, nor in any case refunded. Students entering after the fall term pay three-fourths of this fee. Those who enter for the spring term pay only half of the fee.

Tuition.—$100.00. Tuition has been fixed at $100.00, regardless of the number of classes taken by the student. Whenever, for special reasons, a student is permitted to take one class only, the tuition fee will be $25.00. The tuition fee is payable one-half on entrance, the balance 1st of February, subject to deduction for time lost by late entrance or by sickness, if the time so lost be two consecutive months or more, but not subject to deduction for other causes or for less time.

Contingent Fee.—A fee of $5.00 is charged each student to cover unnecessary damage to college property, loss of books from the library, etc. Such part of this fee as is unused is returned to the student at close of session.

Athletic Fee.—This fee of $10.00 was established upon petition of students and alumni. The fee covers membership in the Athletic Association and admits to all games played by the College teams in Richmond. The fee is not refundable. Students entering after the beginning of the Winter Term pay half of this fee.

Board.—Students have the privilege of taking their meals at the College Refectory, a handsome, well-equipped building located near the dormitories. The Refectory accommodates about two hundred and twenty students. Table board is furnished at a cost not exceeding $14.00 a month. Payment is required monthly in advance. No deduction is made except when the student is absent from the Refectory as long as one full week on leave authorized by college authority.

Students resident in the city may obtain lunch by the week at the rate of 20 cents a meal, payable in advance. The charge for single meals is 25 cents.

Names and addresses of persons willing to receive student boarders in their homes will be furnished upon application. List is usually ready August 1st.

Summary of Necessary Expenses

	Economical Estimate.	Liberal Estimate.
Matriculation Fee	$ 20 00	$ 20 00
Tuition	100 00	100 00
Contingent Fee	5 00	5 00
Athletic Fee	10 00	10 00
Room, furniture, fuel, light, laundry and incidentals.	60 00	100 00
Table board	120 00	140 00
Books	15 00	25 00
Totals	$330 00	$400 00

It will be noticed that the first four items are invariable. These items are the same for all students. Other expenses vary according to taste and financial ability of students.

These estimates include every necessary expenditure except clothing and traveling expenses, and laboratory fees for such students as take laboratory classes.

Scholarship students, or candidates for the ministry, since they pay no tuition, should deduct one hundred dollars from the totals given above.

Summary of Expenses for an Academic Student Who Resides in Richmond

Matriculation Fee	$ 20 00
Contingent Fee	5 00
Athletic Fee	10 00
Tuition for entire session	100 00
Total	$135 00

The Matriculation, Contingent and Athletic Fees, and one-half of Tuition, are payable at date of entrance. The second half of tuition is payable February 1st.

Diploma Fee.—For every Bachelor's Diploma awarded, the charge is $5.00. For a Master's Diploma and Hood the charge is $10.00.

Students who take degrees are required to pay for the Degree Diplomas. No honors are announced at Commencement unless all fees have been satisfactorily settled.

Laboratory Fees.—Students who take Chemistry, Biology, or Physics, are required to pay a fee of $5.00 for laboratory expenses in each class.

Students need not keep money about their persons or in their rooms, but may, without expense, deposit it for safe-keeping with an officer of the College. Some students open an account with one of the city banks, and this plan is strongly commended by the College authorities.

CANDIDATES FOR THE MINISTRY

Ministers of the Gospel of all denominations, and young men duly approved by their churches as candidates for the ministry, are admitted free of charge for tuition. They pay matriculation fee, and for fuel, light, board, etc., the same with other students.

The Education Board of the Virginia Baptist General Association will render further assistance to worthy young men recommended by churches which contribute to the Board, and accepted after examination. For further information on this matter, address Hon. J. Taylor Ellyson, Corresponding Secretary, Richmond, Virginia.

STUDENTS AID FUNDS

The funds are divided into Scholarships and Donations. The Scholarships pay tuition; the Donations are used to pay table board of approved students for the Baptist ministry. Ministerial students, of whatever denomination, are not charged for tuition.

SCHOLARSHIPS

The Trustees hold invested funds the income of which is used to pay the tuition of worthy students who are not financially able to pay all college charges. A major scholarship pays the full tuition charge of $100. A minor scholarship pays $50 on tuition. The gift of $2,000 founds a major scholarship, and such gifts are earnestly desired.

Two **Memorial Scholarships**, $1,000 each, founded by the Baptists of Virginia.

The **Scholarship of the First Baptist Church, Richmond,** $1,000.

The **Joseph E. Brown Scholarship,** $1,000 founded by Senator Brown, of Georgia.

The **Brunet Scholarship**, $1,000, given by Mrs. Sarah A. Brunet, Norfolk, Va.

The **Davidson Scholarship**, $1,000, founded by Mrs. M. E. Davidson, Millboro Springs, Va.

The two **West Scholarships**, $2,500, founded by Mr. George B. West, Newport News, Va.

The **Fannie Lea Half Scholarship**, $500, given by Mr. and Mrs. Lea, of North Carolina.

The **A. M. Poindexter Half Scholarship**, $500, founded by the Dan River Baptist Association.

The **Elizabeth Stetson Aid Fund,** $5,000, given by John B. Stetson, of Philadelphia, in honor of his wife.

The **Ella Williams Student Aid Fund,** $5,000, given by the late Thomas C. Williams, of Richmond, in memory of his daughter.

The **William Hawkins Fund, $2,000,** founded by the gentleman whose name its bears—a Philadelphian—to aid in educating godly, studious, deserving young men.

The **Chambers Sisson** (Culpeper, Va.) **Half Scholarship,** $500, founded by the gentleman whose name it bears.

The **J. B. Jeter Scholarship,** $1,200, bequest of Mrs. Mary C. Jeter, in memory of her husband, Rev. J. B. Jeter, D. D., one of the founders of the College, and long President of the corporation.

The **Elizabeth R. West Fund,** $2,000, established by Mr. George B. West, of Newport News, Va.

The **H. Evelina Walker** (King and Queen County) **Scholarship,** $1,200.

The **Gustavus Milhiser** (Richmond) **Scholarship,** $1,000, used for the benefit of the Richmond High School.

The **Sarah B. Watson Scholarship,** of $1,000, founded by George B. West, of Newport News, Va.

The **A. E. Dickinson** (Richmond) **Scholarship,** $1,000, founded by the minister whose name it bears.

The **N. W. Bowe** (Richmond) **Scholarship,** established by the gentleman whose name it bears.

The **John T. Griffin** (Churchland, Va.) **Scholarship,** $1,500, in honor of his wife.

The **Court Street Church Scholarship,** Portsmouth, Va., $1,000.

The **C. C. Broaddus** (Bowling Green, Va.) **Half Scholarship,** $500, in memory of his wife and daughter.

During 1905-'06 the following full scholarships were established:

The **Grace Street Baptist Church Scholarship.**

The **South Boston Baptist Church Scholarship**

The **First Baptist Church** (of Norfolk) **Scholarship.**

The **Fork Union Academy Scholarship.**

The **George W. Riggan Scholarship,** by friends in the Portsmouth Association.

The **Samuel Thomas Dickinson Scholarship,** by the alumnus whose name it bears.

The **I. B. Lake Scholarship,** by the Upperville Baptist Church, in honor of their pastor.

The **James T. Borum Scholarship,** by the gentleman whose name it bears.

The **Joseph Bryan Scholarship,** founded by the donor for the benefit of deserving students from Richmond.

The following scholarships have been established in recent years, and may be used at the option of the Trustees or the donors for the benefit either of young men or young women. No scholarships have yet been founded specifically for the benefit of Westhampton College students. The President of the College will furnish blank form of application for scholarship.

A **Scholarship** founded by Mrs. Sarah B. Kidd.

A **Scholarship** founded by Mrs. C. D. Goodwin, of Orange County.

A **Scholarship** founded by the Pine Street Baptist Church of Richmond.

A **Scholarship** founded by his wife in honor of Judge Robert H. Beale, of Westmoreland County.

A **Special Scholarship** founded by Mr. J. J. Montague, of Richmond, to be used at the option of the donor either in Richmond College or in the Richmond Academy.

The **William Thomas Hudgins Scholarship,** founded by Mr. T. Archibald Cary, of Richmond.

The **Susan E. Starke Scholarship,** founded by Mr. E. D. Starke, of Richmond, in honor of his deceased wife.

A **Scholarship** of $1,000, founded by a lady who prefers to be known as "A Friend of Christian Education."

During 1910 the scholarships named below were completed and are now available for use. In most cases the nomination to the benefits is in the hands of the donor during his lifetime:

The **Frances Ann Leiper Crouch Scholarship,** founded by Dr. R. G. Crouch in honor of his wife.

The **Luther Wright George Scholarship,** founded by Mr. H. H. George, Jr. in memory of his son, who, at the time of his lamented death by accident, was a student in Richmond College.

The **Eva Baker Gwathmey Scholarship,** founded by Mr. Basil M. Gwathmey, of Richmond.

The **Robert Eugene Lockett Scholarship,** founded by his parents, Capt. E. F. and Mrs. Lucy Lockett, of Crewe, Va., to honor the memory of their son, a former student of Richmond College.

A **Scholarship** established by Mrs. Mary E. Winch and Mrs. Kate R. Winch, of Richmond.

A **Scholarship** established by Mr. W. E. Harris, of Richmond.

A **Scholarship** established by Mr. P. A. Fore, of Richmond.

A **Scholarship** established by Mr. and Mrs. E. T. Ivey, of Newport News, Va.

A **Special Scholarship** founded by Mr. R. L. Barnes, of Richmond.

A **Scholarship** founded by Mrs. Martha P. Taylor, of Newport News, Va.

A **Scholarship** founded by Mr. Skye V. Straley, of Princeton, W. Va.

A **Scholarship** founded by Mr. John P. Branch, of Richmond, for the benefit of a student to be appointed by the stewards of Centenary Methodist Episcopal Church, Richmond, Va.

The **John P. Branch Scholarship**, founded by Mr. M. C. Branch, of Richmond.

The **E. Carrington Cabell Scholarship**, founded by Mr. H. L. Cabell, of Richmond, in honor of his brother a distinguished alumnus of Richmond College.

The **William F. Harwood Scholarship** founded by Col. John S. Harwood and Mr. R. H. Harwood, in honor of their father.

The **Alonzo L. Phillips Scholarship**, $1,000, founded by the gentleman whose name it bears.

In 1911 the following scholarships and other aid funds were established:

The **Sarah Jane Bagby Scholarship**, founded by her son, Mr. Chas. T. Bagby, of Baltimore, Md.

The **Appomattox Association Scholarship**, established by the churches of the Appomattox Association.

The **Simon Seward Scholarship**, given by the gentleman whose name it bears.

The **J. R. Paschall Scholarship**, established by the gentleman whose name it bears.

The **Mrs. E. A. Colston Scholarship**, founded by her husband, and for the benefit of a woman student.

The **William Fayette Fox Scholarship,** established by the students and teachers of the Richmond Public Schools in honor of their beloved Superintendent.

The **Milton Cayce Scholarship,** founded by Mrs. Lelia G. Hutcheson in honor of her father.

The **Raleigh C. Forbes Fellowship Fund** of $3,000, established by Mr. and Mrs. W. S. Forbes, of Richmond, Va., in memory of their son.

In 1912 the following scholarships were completed and are now available:

The **Sarah B. Watson Scholarship Fund** of $2,500, founded by George B. West, of Newport News.

The **Emma Lewis Bowe Memorial Scholarship** of $1,000, founded by her father and mother, Mr. and Mrs. N. W. Bowe.

The **Jessie Gresham Pollard Scholarship** of $1,000, founded in honor of their mother by H. R. Pollard, Jr., and James J. Pollard.

The **H. C. Taylor Endowment Scholarship** of $1,000, founded by H. C. Taylor, of Black Ridge, Va.

The **Henry Jones Memorial Scholarship,** founded by his daughters, Mrs. Livius Lankford, of Norfolk, Va., and Mrs. W. C. Taylor, of Clarksburg, W. Va.

A **Scholarship** founded by the "Junior Aid Society," of Freemason Street Baptist Church, of Norfolk, Va.

In 1913 the following scholarships were established:

A **Scholarship,** founded by Miss Grace Arents, Richmond, Va.

A **Scholarship,** founded by R. S. Barbour, South Boston, Va.

A **Scholarship,** founded by Frank B. Bell, Machipongo, Va.

A **Scholarship,** founded by Charles J. Billups, Richmond, Va., in memory of his father, L. W. Billups.

"The Sallie G. Bundy Memorial Scholarship," founded by J G. Bundy, Tazewell, Va.

A **Scholarship,** founded by Bethel Church, Accomac Association.

A **Scholarship,** founded by Mrs. Mattie E. Bosher, Richmond, Va.

"The Mildred Bugg Scholarship," founded by her father and mother, Mr. and Mrs. B. L. Bugg, of Atlanta, Ga.

A **Scholarship,** founded by R. J. Camp, Franklin, Va.

The **J. L. Camp Scholarship,** founded by J. L. Camp, Franklin, Va.

The **"Mrs. Carrie S. Camp Scholarship,"** founded by J. L. Camp, Franklin, Va.

The **"P. D. Camp Scholarship,"** founded by P. D. Camp, Franklin, Va.

The **Mrs. P. D. Camp Scholarship,** founded by P. D. Camp, Franklin, Va.

"The J. C. Carpenter Memorial Scholarship," founded by Mrs. J. C. Carpenter, Clifton Forge, Va.

Two **Scholarships,** founded by J. D. Carneal, Richmond, Va.

A **Scholarship,** founded by Chatham Church, Roanoke Association.

"The D. O. Davis Memorial Scholarship Fund of $5,000," founded by his daughter, Miss Elizabeth Belle Davis, Richmond, Va.

"The E. M. Foster Scholarship," founded by his wife, Mrs. J. Annie Foster, Richmond, Va.

A **Scholarship,** founded by Dr. Robert Frazer, Lahore, Va.

A **Scholarship,** founded by John T. Griffin, Churchland, Va.

"The **Miss Hardinia M. Gwathmey Scholarship,**" by O. O. Gwathmey and Beulah Church, Hermon Association.

"The **Clarence Gresham Memorial Scholarship,**" founded by Thomas Gresham, Richmond, Va.

A **Scholarship,** founded by E. A. Hartley, Petersburg, Va.

A **Scholarship,** founded by J. T. Jennings, Lynchburg, Va.

A **Scholarship,** founded by W. A. Julian, Cincinnati, O.

"The **Charles S. Jurgens Memorial Scholarship,**" founded by J. F. B. Jurgens, Richmond, Va.

"The **Reps Jones Scholarship**" founded by Reps Jones, Lawrenceville, Va.

A **Scholarship,** founded by Thomas F. Jeffress, Richmond, Va.

A **Scholarship,** founded by Egbert G. Leigh, Richmond, Va., in memory of his brother, Junius E. Leigh.

A **Scholarship,** founded by Liberty Church, Appomattox Association.

A **Scholarship,** founded by Mill Swamp Church, Blackwater Association.

A **Scholarship,** founded by Warner Moore, Richmond, Va., in memory of his daughter, Marie Jane Moore.

"The **Rev. William Laws Memorial Scholarship,**" founded by W. H. Matthews, Assowoman, Va.

A **Scholarship,** founded by Thomas L. Moore, Richmond, Va., in memory of Dorothy A. Moore.

A **Scholarship in honor of Dr. J. C. Hiden,** contributed by Monroe Baptist Church and L. H. Jenkins, Richmond, Va.

A **Scholarship,** established by an Alumnus of the Class of 1871.

A **Scholarship in Memory of Mrs. Mary Jordan Miller,** founded by John B. Miller, Sperryville, Va., and Robert E. Miller, Woodville, Va.

"The **John E. Nottingham Scholarship,**" founded by John E. Nottingham, Franktown, Va.

A **Scholarship,** founded by the News-Leader of Richmond, Va.

A **Scholarship,** founded by A. W. Patterson, Richmond, Va., as a memorial to his daughter, Florence Dillard Patterson.

A **Scholarship,** founded by Red Bank Church, Accomac Association.

A **Scholarship,** founded by R. N. Stevens and E. A. Easley, Quinque, Va.

A **Scholarship,** founded by H. C. Stuart, Elk Garden, Va.

"The **Hiram M. Smith Scholarship,**" founded by H. M. Smith, Jr., Richmond, Va.

A **Scholarship,** founded by Smithfield Church, Blackwater Association.

A **Scholarship,** founded by South Boston Church, Dan River Association.

A **Scholarship,** founded by Mrs. Annie G. Traylor, Richmond, Va.

"The **Benjamin Cornelius Watkins Scholarship,**" founded by C. T. Watkins, Richmond, Va.

A **Scholarship Fund** of $5,000, founded by George B. West, of Newport News, Va., in memory of his parents, Parker and Mary West.

A **Scholarship,** founded by John T. Wilson, Richmond, Va.

A **Scholarship,** founded by John W. Wood, Linden, Va.

A **Scholarship,** founded by John L. Williams and Son, Richmond, Va.

A **Scholarship,** founded by H. S. Wallerstein, Richmond, Va.

A **Memorial Scholarship,** founded by H. W. Straley, of Princeton, W. Va., in honor of his mother, Mrs. Delilah Straley.

In 1914 the following scholarships were established:

A **Scholarship** founded by Zion Church, of the Accomac Association.

The **Mary Baxter Downer Scholarship,** founded by Mr. R. L. Downer, of Daniel, Va., in honor of his mother.

The **Henry Marion Allport Scholarship,** founded by Mr. and Mrs. H. M. Allport, of Richmond.

The **M. L. Straus Scholarship,** founded by Mr. Charles Straus, of Richmond, in honor of his father, M. L. Straus, and of his son, Malcolm Lee Straus, who died while a student of Richmond College, April 1, 1914.

A **Scholarship,** founded by Mr. J. G. Corley, of Richmond.

Hon. J. L. M. Curry transferred to the College his copyright interest in two books, "William Ewart Gladstone" and "Southern States of American Union," the same to be held and the income used for scholarship purposes.

DONATIONS

The donations are used to pay the board of young men studying for the gospel ministry of the Baptist denomination. Their application is not confined to young men from Virginia.

The **Woolverton Donation,** $1,000, founded by George A. Woolverton, of Albany, N. Y.

The **John Tabb Donation,** $1,200, founded by Thomas Tabb, Hampton, Va., in memory of his father.

The **Mathew T. Yates Donation,** $1,300, given by the Rev. Dr. M. T. Yates, Missionary, Shanghai, China, "to help educate young men who shall continue to preach after my voice is hushed."

The **Joseph B. Hoyt Fund**, $5,000, given by the deceased friend whose name it bears, of Stamford, Conn.

The **William A. Gray Donation**, $1,200, founded by William B. Gray, M. D., of Richmond, Va., in memory of his father, a distinguished Christian physician of Fluvanna County.

The **Lulie L. Pollard Donation**, $2,500, founded by Thomas F. Pollard, of Richmond, Va., in honor of his wife.

The **Mattie Schmelz Donation**, $1,000, founded by Henry L. and George A. Schmelz, of Hampton, Va., in memory of Mrs. Henry L. Schmelz.

The **W. T. Clark** (Prince Edward County, Va.) **Donation**, $1,000.

The **E. A. Colston Fund**, now of $1,000, bequeathed by the friend whose name it bears.

A **Fund** of $5,000, founded by George B. West, of Newport News, Va., in memory of his parents, Parker and Mary West.

All these donations have conditions attached, which are filed with the bonds, for the guidance of the Trustees.

HATCHER MEMORIAL FUND

The trustees of Richmond College have approved a proposal to raise a fund of ten thousand dollars to be invested and held by the College as a permanent memorial in honor of William E. Hatcher, D. D., LL. D., late president of the Board. The income of the fund will be used to assist worthy students who need help to secure college education. The fund lacks $3,500 of completion, and gifts are invited.

REGULATIONS CONCERNING USE BY DONORS OF SCHOLARSHIPS IN RICHMOND COLLEGE

Scholarships established in Richmond College during the campaign for the Women's College and Endowment Fund shall be used under the following regulations:

1. A scholarship becomes available for use when not less than two thousand dollars has been paid into the College treasury.

2. Scholarships established since January 1, 1908, are open to either male or female students, unless the donor specifies a sex limitation.

3. A scholarship pays the annual tuition of the holder. This fee is at present one hundred dollars, which is therefore the present annual value of a scholarship.

4. Recipients of scholarships must meet the usual entrance requirements that are demanded of students who pay tuition.

5. Donors of scholarships who wish to nominate students to receive the benefit of their scholarships are informed that it is a rule of the College to make its appointments for one year at a time, and then repeat the appointment as often as may be needful and desirable.

6. Donors of scholarships are requested to nominate beneficiaries by July 1st preceding the opening of the session when the scholarship is to be used, and to notify the President of the College of the nomination. If the donor has reported no nomination by September 1st, the College will appoint a beneficiary for the current session.

7. It is sometimes desirable to divide a scholarship and to appoint two persons to enjoy the benefits of a half-scholarship each. In such case the holder of a half-scholarship pays half of of the one hundred dollar tuition fee, or $25 for each half session.

8. Reports of students' class and examination standing are mailed at regular intervals to parents or guardians, and a transcript of a beneficiary's report will be mailed to the donor of a scholarship, provided request is made at the President's office.

GENERAL ADMINISTRATION OF AID FUNDS

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference:

I. To applicants already at College, who have maintained a good standing, both in character and study.

II. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

School of Law

FREDERICK WILLIAM BOATWRIGHT, LL. D.
President

W. S. McNEILL, Ph. D., LL. B.
Professor of Law

ASSOCIATE PROFESSORS

JOHN RANDOLPH TUCKER, A. B., LL. B.
CASSIUS MONCURE CHICHESTER, A. B., LL. B.
THOMAS JUSTIN MOORE, A. B., LL. B.

JOHN GARLAND POLLARD, LL. B.
Lecturer on the Virginia Code

The Law School, established in 1870, and continued with slight interruption till 1882, was in 1890 firmly re-established. The location is eminently suited for combining practical with theoretical instruction, by reason of easy access to the numerous Courts—Federal, State, Municipal—held in the city of Richmond, and the large and well-selected libraries of the State and of the College.

COURSES OF STUDY

There are two classes in the School. Regular attendance, satisfactory daily recitations and written examinations on the subjects of each class are required for graduation. No student will be permitted to enter the Senior Class who has not completed satisfactorily the work of the Junior Class, or its equivalent. No student may take the work of both classes in one year. Each applicant for admission must give evidence of fair general education. Candidates for the law degree of LL. B. must show twelve entrance units, or the equivalent of three years of high school work.

The courses, divided according to classes, are as follows:

Junior Class

1. Personal Property, including Wills and Administration, Bailments and Carriers.
2. Domestic Relations.
3. Criminal Law.
4. Contracts.
5. Torts.
6. Negotiable Instruments.

Senior Class

1. Real Property.
2. Sales.
3. Corporations.
4. Pleading and Practice.
5. Evidence.
6. Equity.
7. Bankruptcy.
8. Suretyship.
9. Constitutional Law.

Fees in Junior Class

Matriculation	$20 00
Refundable Contingent	5 00
Athletic Fee	10 00
Tuition	50 00

Fees in Senior Class

Matriculation	$20 00
Refundable Contingent	5 00
Athletic Fee	10 00
Tuition	75 00

The matriculation fee, the contingent fee, the athletic fee and half of the tuition fee are payable at entrance. The second half of tuition fee is payable in February. No honors are announced until all fees are paid in full.

SCHEDULE

Instruction is given between the hours of 9:00 A. M. and 12:30 P. M. Detailed schedule will be found in the special law catalogue.

WESTHAMPTON COLLEGE

A COLLEGE FOR WOMEN CO-ORDINATE WITH RICHMOND COLLEGE FOR MEN

FREDERICK WILLIAM BOATWRIGHT, LL. D.
PRESIDENT

MAY LANSFIELD KELLER, Ph. D.
DEAN

The buildings of Westhampton College occupy the highest part of a tract of land embracing 130 acres. Separated from this campus by a lake of about eight acres in extent are the spacious grounds of the college for men. The situation is in the western suburbs of Richmond, easily accessible by street cars.

Westhampton College is owned and controlled by the Richmond College corporation, and enjoys all the general advantages afforded by co-ordination with an old and well established college of standard grade. At the same time the college for women has its own separate campus, its own buildings, and its independent institutional life. While many professors will teach in both colleges, instruction will be altogether separate, and women will at no time be taught in classes with men. The internal administration of Westhampton College is immediately in charge of a woman dean, and both men and women teach in the faculty.

The grounds, buildings, and equipment of Westhampton College are valued at $400,000, and the college shares largely in the benefit of the million dollar endowment held by the

Richmond College corporation. The buildings, of Gothic architecture, are most substantially constructed. The framework is steel set in concrete. All floors are of reinforced concrete, and partitions are of brick or hollow tile. The stairways are of steel with slate treads, the window frames of concrete stone and the sash of bronze. The appointments throughout are of the very best. Safety, health, and comfort of students have everywhere been considered.

The same entrance requirements and the same standards apply in Westhampton College as in Richmond College, with which it is co-ordinate. The first session opens September 17, 1914. For special catalogue and other information, address

The President of Richmond College,
or
The Dean of Westhampton College,
Richmond, Va.

RICHMOND ACADEMY

FACULTY

WILLIAM L. PRINCE
DEAN

FRANK Z. BROWN, B. S., E. E.
MATHEMATICS AND SCIENCE

ENGLISH BAGBY, M. A.
LATIN AND GERMAN

A. G. RYLAND, B. A.
ENGLISH AND FRENCH

WILLIAM L. PRINCE, B. A.
HISTORY

GEORGE P. ARNOLD, B. A.
THIRD FORM

L. S. GILLIAM, B. A.
LOWER SCHOOL

MISS KATE STEGER WINSTON
PRIMARY SCHOOL

GEORGE P. ARNOLD
ATHLETIC DIRECTOR

The Richmond Academy occupies a large brick building on the old Richmond College campus between Ryland and Lombardy, and Broad and Grace Streets. The building has been recently remodeled within so as to afford the most ample and modern facilties for school use. Large grounds around the Academy furnish abundant opportunities for athletic sports.

TERMS

Tuition, Forms I-IV (per session)	$ 50 00
Form V (per session)	75 00
Forms VI-IX (per session)	100 00
Laboratory Fee (Physics and Chemistry)	3 00
Student Athletic Fee	2 50
Contingent Fee (refundable at end of session if no damage has been done to property)	5 00
Ministerial students and sons of ministers—all charges	50 00

Deductions from terms stated above are made only in case of sickness protracted more than one month. Students dismissed or withdrawn are expected to pay for the full term.

When two or more brothers are entered from the same family, a reduction of ten per cent. will be made from tuition charges.

Fees are payable one-half on entrance and one-half February 1st. Payments should be made to B. West Tabb, Treasurer, Richmond College, Richmond, Va.

For further information, address

WILLIAM L. PRINCE, Dean.

Register of Students, 1914 - '15

GRADUATE STUDENTS

GARDNER, EUGENE NORFLEET, B. A. (1914).....Franklin, Va.
WEBSTER, CLYDE CANNON, B. A. (1914).....Richmond, Va.
WILKINSON, ANDREW NEWTON, B. A. (1914).....Skipwith, Va.
WILSON, AUBREY BENNETT, B. A. (1912).....Keysville, Va.

SENIORS

Class of 1915

ANCARROW, NEWTON ROGERS..... Richmond, Va.
BAGBY, OLIVER HALBERT.....Temple, Texas
BOWE, DUDLEY PLEASANTS.....Richmond, Va.
BOWLES, AUBREY RUSSELL, JR.....Richmond, Va.
BREITSTEIN, MOSES LEWIS.....Richmond, Va.
BUFORD, CHARLES WALTHALL.....Emporia, Va.
BURRUSS, ROBERT LANCELOT.....Lahore, Va.
CROUCH, CRAWFORD CURRY.....Richmond, Va.
DUNFORD, JUNIUS EARLE.....Richmond, Va.
ELLETT, FRANK CHALMERS.....Pocahontas, Va.
GARRETT, HENRY EDWARD.....Richmond, Va.
GREEN, WAVERLY SYDNEY.....Crewe, Va.
HUDSON, CLEMENT WILSON.....Decatur, Ga.
JOHNSON, ROBERT INMAN.....Richmond, Va.
NELSON, WARREN RUFUS.....Olive, Va.
NEWTON, JAMES ALDERMAN.....Pocahontas, Va.
O'NEILL, FRANK ELISHA.....Crozet, Va.
PERCIVAL, GEORGE MAURICE.....Richmond, Va.
RYLAND, JOHN ALFRED.....Walkerton, Va.
SANDERS, HIRAM ROBERT.....Dumbarton, Va.
SNEAD, EDWIN JUDSON.....Fork Union, Va.
SUTTON, DAVID NELSON.....Stevensville, Va.
SWEANEY, HUNTER McGUIRE.....Leaksville, N. C.
THOMAS, ROBERT NICODEMUS.....Massaponax, Va.
TUCKER, CHESTER ALAN.....Petersburg, Va.
WALTON, WILLIAM ANTHONY.....Appomattox, Va.
WILEY, JAMES HUNDLEY.....Eagle Rock, Va.

JUNIORS

Class of 1916

ALLEN, WALTER KENDALL.....Salisbury, Md.
ANDERSON, KARL BROOKE.....Richmond, Va.
BAHLKE, WILLIAM HERBERT.....Baltimore, Md.
BARLOW, WILLIAM HARVEY.....Brookneal, Va.
BRANNOCK, WILLIS HERBERT.....Cambridge, Md.
CARTER, JOHN ARCHER.....Sutter, Ill.
COBURN, JOHN THOMAS.....Easton, Md.
DEWLING, WALTER FRANKLIN.....Baltimore, Md.
DURHAM, WALTER EMERSON.....Appomattox, Va.
ELLWANGER, ALBERT THOMPSON.....Witt, Va.
FATHERLY, DUNTON JACOB.....Weirwood, Va.
FORE, PHILIP WINFREE.....Richmond, Va.
GARBER, JOHN HOWARD.....Waynesboro, Va.
GELLMAN, MOSES.....Richmond, Va.
GOODMAN, ANDREW JACKSON.....Guinea Mills, Va.
HAMILTON, WILLIAM WISTAR, JR.....Lynchburg, Va.
LESLIE, JOSEPH ALEXANDER.....Tazewell, Va.
McDANEL, RALPH CLIFMAN.....Covington, Ky.
METCALF, VICTOR SHARP.....Richmond, Va.
MITCHELL, PERRY LOUIS.....Anoka, Minn.
PERDUE, PAUL GOODE.....Richmond, Va.
QUICK, GEORGE WILLARD.....Falls Church, Va.
SAVEDGE, JAMES ACTIUS.....Littleton, Va.
SNEAD, EDLOE BRYAN.....Richmond, Va.
TAYLOR, LORIMER BLAND.....Harmony Village, Va.
TERRELL, GEORGE TYLER.....Ashland, Va.
WARRINER, HENRY GRANT.....Richmond, Va.
WYATT, HENRY OSWELL.....Montague, Va.

SOPHOMORES

Class of 1917

ALDHIZER, STUART GEIL.....Broadway, Va.
BAGLEY, WILLIAM ARCHER.....Blackstone, Va.
BAUSUM, ROBERT LORD.....Annapolis, Md.
BOYD, CLAUDE CLEVELAND.....Honaker, Va.
BRISTOW, WESTON.....Stormont, Va.
BROOKING, THOMAS NEWTON.....Orange, Va.

BURCH, JUDSON KERFORD.....Millwood, Va.
CHARLTON, HUBERT WARREN.....Dillwyn, Va.
CLARKE, WILLIAM BURLEIGH.....Newport, News, Va.
CLOPTON, HARVEY ARCHER.....Richmond, Va.
COMBS, MORGAN LAFAYETTE.....Council, Va.
CONNELLY, HESTER WALTON.....Gladys, Va.
CRIPPEN, LEE FORBES.....Hurlock, Md.
DAVIS, WIRT LEE.....Charlottesville, Va.
DICKERSON, LYNN CALGAR.....Drakes Branch, Va.
DIGGS, ISAAC, JR.....Richmond, Va.
FIELDS, JOHN CAM.....Mouth-of-Wilson, Va.
FOX, EDWARD JACKSON.....Newport News, Va.
GELLMAN, SAMUEL HELMER.....Richmond, Va.
HARRIS, ALBERT HARDIN.....Richmond, Va.
JOHNSON, CLAUDIUS OSBORNE.....Basic City, Va.
LATANE, LOUIS MONCURE.....Richmond, Va.
LAWRENCE, VIVIAN STREETER.....Churchland, Va.
LOGAN, JOHN ROWELL, JR.....Yorkville, S. C.
McCLUNG, HUBERT WILLIAM.....Tincher, W. Va.
MEADE, RICHARD HARDAWAY, JR.....Richmond, Va.
MILLHISER, ROGER.....Richmond, Va.
MONTAGUE, HILL, JR.....Richmond, Va.
MUSTOE, ROBERT MOORE.....Carloover, Va.
NOBLIN, EMBRA YANCEY.....Clarksville, Va.
NORTHEN, EUGENE ERNEST.....Rio Vista, Va.
OWEN, SANDY CLAY.....Republican Grove, Va.
POTEET, JAMES HIRAM.....Salem, Va.
RENNIE, FRANK FLETCHER, JR.....Richmond, Va.
RICHARDSON, JOHN KIRK.....Crewe, Va.
ROBINSON, ELDRED HITER.....Marion, Va.
ROSS, GEORGE WILMOT.....La Belle, Mo.
RUSSELL, HARRY ASTON.....Jonesville, Va.
RUSSO, AUGUSTINE JOSEPH.....Portsmouth, Va.
SILVEY, WILLIAM RUSSELL.....Richmond, Va.
SMITH, GEORGE FERDINAND, JR.....Baltimore, Md.
SNEAD, LAWRENCE OWEN.....Virgilina, Va.
SUTHERLAND, HERBERT MAYNOR.....Clintwood, Va.
TALIAFERRO, THOMAS BOYD.....Caret, Va.
THOMAS, HERMAN POLLARD..... Wise, Va.
WHITE, WILLIAM EARLE.....McKenney, Va.
WILLIAMS, RAMOTH PAYNE.....La Belle, Mo.
WRIGHT, JAMES RAYMOND..... ....Philadelphia, Pa.

FRESHMEN

Class of 1918

ABRAMS, RAY HAMILTON.....Patchogue, N. Y.
ADAMS, PHILIP CHAPPELL.....Cluster Springs, Va.
ALLEN, BERNARD DIGGS.....King and Queen C. H., Va.
ANDERSON, BYRON FIELDS.....Marion, Va.
ANDERSON, HIRAM DOUGLAS.....Clarkton, Va.
BAGBY, WILLIAM HUGH.....Stevensville, Va.
BAKER, KENNETH LAMAR.....Richmond, Va.
BARKSDALE, IRVING SYDNOR.....Richmond, Va.
BARKSDALE, JOHN CRADDOCK.....Houston, Va.
BASS, THOMAS EDWARD, JR.....Norfolk, Va.
BASSETT, WILLIAM McKINLEY.....Bassett, Va.
BEALE, WILLIAM ELTON.....Windsor, Va.
BEAZLEY, ROLAND JENNINGS.....Upper Zion, Va.
BEASLEY, TITUS WALKER.....Hollywood, Va.
BENNETT, CHARLES ROGER.....Danville, Va.
BISHOP, CARROLL ERNEST.....Warrenton, Va.
BOBBITT, JOHN ROBERT.....Stony Creek, Va.
BOWLES, LEFTWICH SHEPHERD.....Chester, Va.
BOTELER, JAMES EARLE.....Remington, Va.
BRADLEY, GEORGE YOUNGER, JR.....Tappahannock, Va.
BRADSHAW, JOHN PILCHER.....Burkeville, Va.
BRITTLE, OSCAR LEONARD.....Waverly, Va.
BRITTON, FREDERICK STIRLING.....Seven Mile Ford, Va.
BROADDUS, WILLEY RICHARD.....West Point, Va.
BRONSON, EMMETT SHERLOCK.....Richmond, Va.
BURTON, WILLIAM WEAVER.....Salem, Va.
CHEETHAM, ALBERT CORNELIUS.....Baltimore, Md.
CHESTERMAN, EVAN RAGLAND.....Richmond, Va.
CLARK, MERCER OWEN.....Parksley, Va.
CLEMENT, CHARLES MOFFITT.....Jeffersonton, Va.
COLEMAN, RICHARD TAYLOR.....Richmond, Va.
COMBS, FIELDING, JR.....Honaker, Va.
CORR(RICHARD HENRY.....West Point, Va.
COX, CHRISTOPHER CHRISTIAN, JR.....Newport News, Va.
CRAIG, IRVIN GAMMON.....Richmond, Va.
CRAVEN, MURRAY BAXTER.....Charlotte, N. C.
CROSSLEY, NOBLE THOMAS.....Kinsale, Va.
CROWELL, WILLIAM YOUNG.....Manchester, N. Y.
CULBERT, GUY THURSTON.....Marion, Va.
DAWSON, HENRY STARKE.....Richmond, Va.

DEAN, EDWIN CARLTON.....Newcastle, Del.
DESPORTES, DELL VALMONT.....Richmond, Va.
DICKINSON, NATHAN LOOK..... Marion, Va.
DORSET, GEORGE NEWTON.....Washington, Ga.
DUNFORD, FRANK BERNARD, JR.....Richmond, Va.
EDMUNDS, JAMES FREDERICK.....Accomac, Va.
EFFORD, LAWRENCE WADSWORTH.....Farnham, Va.
FOX, PERCY RYLAND..... Edgar, Va.
GARCIN, RAMON DAVID, JR.....Richmond, Va.
GLASS, MAX.....Richmond, Va.
GODWIN, CHARLES BERNARD, JR.....Chuckatuck, Va.
GODWIN, FRANK WHITNEY.....Chuckatuck, Va.
GOODE, BENJAMIN CLIFFORD.....Henry, Va.
GRIMES, JESSE WILLARD.....Churchland, Va.
HALL, OSCAR LEVI.....Witt, Va.
HAMILTON, PERRY ELWOOD.....Lynchburg, Va.
HARDWICK, LINDSAY RUSSELL.....Kinsale, Va.
HARRIS, MALCOLM HART.....Apple Grove, Va.
HARRISON, EMMETT CLIFFORD.....Farnham, Va.
HARRUP, PAUL LOUIS.....Yale, Va.
HAZELGROVE, ELLIOTT BRYAN.....Richmond, Va.
HIBBITTS, PHILIP JEROME.....Grundy, Va.
HICKS, DUVAL QUINN.....Fredericksburg, Va.
HILL, SAMUEL SMITH.....Scottsville, Va.
HITE, JESSE REUBEN.....Virgilina, Va.
HONAKER, THOMAS JEFFERSON.....Honaker, Va.
HOOVER, EUGENE CARL.....Carloover, Va.
HUBBARD, LEONARD CECIL.....Princeton, W. Va.
HURT, WERTER HOBSON.....Stevensburg, Va.
KANE, EPPA DAVENPORT.....Midland, Va.
KAY, ASHBY WELDON.....Alps, Va.
KENNEDY, JAMES ARTHUR.....Williston, S. C.
KENNEDY, WILLIAM ROBERTS.....Williston, S. C.
KIDD, GATES WARRINER.....Crewe, Va.
KOONTZ, RAE THOMAS.....Luary, Va.
LACY, RHODERICK LEE.....Scottsburg, Va.
LANE, HOWARD CHAPMAN.....Easton, Md.
LIGGAN, LEE SPOTTSWOOD, JR.....Richmond, Va.
LUTTRELL, HOMER BROWNING.....Amissville, Va.
MAPP, HARRY LLEWELLYN.....Belle Haven, Va.
MARTIN, WALTER FRANKLIN.....Glasgow, Va.
MARTIN, WILLIAM FURMAN.....Suffolk, Va.
MASON, CLINTON LEE.....Parksley, Va.
MASTERS, WILLIAM WICKLIFFE.....Atlanta, Ga.

McDOWELL, GUY.....Brookneal, Va.
McNIEL, GUY EUGENE.....Jonesville, Va.
MILBOURNE, HARVEY LEE.....Charles Town, W. Va.
MILLER, EDWARD WALTER.....Richmond, Va.
MILLER, JAMES BOYCE.....Alderson, W. Va.
MITCHELL, BERNARD.....Bestland, Va.
NEWTON, MAURY CLAIBORNE.....Pocahontas, Va.
NOBLIN, HOMER ADAMS.....Clarksville, Va.
OAKES, RAYMOND LESLIE.....Dry Fork, Va.
OMOHUNDRO, JOHN BURWELL.....Richmond, Va.
PARRISH, ROBERT BENJAMIN.....Kenbridge, Va.
PARTRIDGE, MALON FRANKLIN.....Yale, Va.
PATTON, JAMES BOYD, JR.....Bon Air, Va.
PITT, MALCOLM UPSHUR.....Richmond, Va.
PORTER, MATTHEW BRANCH, JR.....Richmond, Va.
PRIVOTT, HOWARD GILFORD.....Norfolk, Va.
RICHESON, ALLIE WILSON.....Blanton, Va.
RODEN, EDWIN LEE.....Ginter Park, Va.
ROBERTS, LEO MACK.....Kelly's Ford, Va.
ROLPH, REUBEN.....Sparta, Va.
SAUNDERS, COFER CECIL.....Ivor, Va.
SEWARD, BLANTON PAGE.....Isle of Wight, Va.
SHARP, JAMES WILLIAM, JR.....Richmond, Va.
SHEPHERD, JAMES LEFTWICH, JR.....Weldon, N. C.
SHUMATE, JOHN KENLEY.....Pearisburg, Va.
SISSON, GEORGE EDWARD.....Emmerton, Va.
SKINNER, BENJAMIN FRANKLIN.....The Plains, Va.
SMITH, PETER BARTON.....Chula, Va.
SMITH, SHIRLEY HAMILTON.....Madison, Va.
SPICER, MEADE THOMPSON, JR.....Richmond, Va.
TERRY, JOHN MAYNARD.....Honaker, Va.
TERRY, ROGER VERNON.....Witt, Va.
TERRY, WILLIAM WASHINGTON.....Honaker, Va.
THOMAS, CLIFTON CROWELL.....Johnson Springs, Va.
TREVVETT, THOMAS BROADDUS.....Glen Allen, Va.
TUCKER, SAMUEL BUSTER.....Republican Grove, Va.
TUNE, WILLIAM ORWIN.....Paces, Va.
TURNER, GROVER MILTON..... Stone Mountain, Va.
TYLER, DILLWYN PLEASANTS.....Richmond, Va.
TYSON, LEO BODDIE.....Richmond, Va.
VAN DENBURGH, ARCHER GRAHAM.....Richmond, Va.
VAUGHAN, WILLIAM ANDREW.....Mica, Va.
WALKER, JAMES THOMAS.....Stevensville, Va.
WALLER, FRANK WIRT.....Richmond, Va.

WARD, DONALD BAGWELL.....Smithfield, Va.
WATSKY, SAMUEL EDWIN.....Richmond, Va.
WICKER, JAMES CALDWELL.....Richmond, Va.
WOOD, WILEY WALTER.....Norfolk, Va.
WOODY, ALBERT McIVER.....Louisville, Ky.
WRIGHT, JAMES NEAL.....Richmond, Va.
WYATT, JOHN MITCHELL.....Richmond, Va.

SPECIAL STUDENTS

BAKER, ROBERT MARCELLUS.....Richmond, Va.
BATTEN, CALEB.....Smithfield, Va.
BLAND, ANDERSON,.....Shackelford's, Va.
BLANKINSHIP, ALEXANDER HUGO.....Richmond, Va.
CARTER, HARRY LEE.....Richmond, Va.
CHRISTIAN, THOMAS LUTHER.....Vera, Va.
CLARK, HENRY THORBURN.....Parksley, Va.
COSBY, ANDERSON BLACKWELL, JR.....Richmond, Va.
DECKER, HENRY WALKER.....Lahore, Va.
ESTES, HUGH THOMAS.....Washington, Va.
FLINT, LAWRENCE EARLE.....Lawton, W. Va.
GRIFFITH, ERNEST HOMER.....Huntdale, N. C.
GRUBB, JOHN ADAM.....Salisbury, N. C.
HICKERSON, EDWARD EARLE.....Richmond, Va.
HUTCHISON, FRANCIS ALBURTUS.....Manassas, Va.
KIDD, JOHN CLAUDIUS.....Crewe, Va.
PEYTON, EDWARD VOORHEES.....Midlothian, Va.
ROBINS, BERTRAM LEE.....Richmond, Va.
SOYARS, HENRY NORMAN.....Wenonda, Va.
TIPTON, GEORGE BRITT.....Street, N. C.
TOMBES, THOMAS NATHANIEL.....Crystal Hill, Va.
VACHE, JEAN ANDREW.....Philadelphia, Pa.
WALLERSTEIN, EMANUEL W.....Richmond, Va.
WHITE, WENDELL.....Dixie, Va.
WRENN, JAMES ERNEST.....Richmond, Va.
WRIGHT, ELBERT JOSEPH.....Richmond, Va.

STUDENTS IN THE SCHOOL OF LAW

SENIOR CLASS

COGBILL, PHILIP HANCOCK.....Ashland, Va.
CROWDER, CHARLES WOMACK, JR.....Richmond, Va.
CRYMES, THOMAS NEBLETTE.....Meherrin, Va.
DUKE, JESSE CLARION.....Richmond, Va.
DUNFORD, EDWARD BRADSTREET.....Richmond, Va.
FINNIGAN, McCLELLAN GEORGE.....Richmond, Va.
GARY, JULIAN VAUGHAN.....Richmond, Va.
HARRIS, HERBERT WITT.....Richmond, Va.
JAMES, BERNARD WATSON.....Richmond, Va.
JONES, CATESBY GRAHAM.....Gloucester, Va.
KING, WAVERLY GRETTER.....Dumbarton, Va.
LUEBBERT, CARL HEINRICH.....Richmond, Va.
O'FLAHERTY, WILMER LOY.....Richmond, Va.
PINNER, JAMES HUNTER.....Chuckatuck, Va.
PITT, ALFRED TAYLOR.....Richmond, Va.
POLLARD, OLIVER AMOS.....Petersburg, Va.
RANEY, GEORGE MEREDITH.....Smoky Ordinary, Va.
SMITH, CHARLES HENRY.....Oldhams, Va.
WICKER, JOHN JORDAN, JR.....Richmond, Va.

JUNIOR CLASS

BAKER, ANDREW ELLIS.....Cedon, Va.
CARDWELL, WILLIAM HOWARD.....Ashland, Va.
CLARKE, WILLIAM BURLEIGH.....Newport News, Va.
COVINGTON, WILLIAM BYRON.....New Church, Va.
FORD, CHARLES EDWIN.....Richmond, Va.
GAYLE, ROBERT BROADDUS.....Richmond, Va.
MILLER, JOHN MAURICE.....Richmond, Va.
MOREWITZ, JACOB LOUIS.....Newport News, Va.
MOSS, THOMAS OVERTON, JR.....Beaver Dam, Va.
SANDS, WILLIAM HAMILTON, JR.....Richmond, Va.
SATTERFIELD, DAVE EDWARD, JR.....Richmond, Va.
SHELTON, MARVIN HALEY.....Ines, Va.

SMITH, PERCY SCOTT.....Richmond, Va.
TATE, VERNOY BROWNIE.....Coeburn, Va.
WEST, JOSEPH ATKINSON.....Richmond, Va.
WILSON, LLYOD TILGHMAN, JR.....Richmond, Va.
WILSON, PARKER RIDELL.....Gardner, W. Va.

SUMMARY

By Classes

Seniors	31
Juniors	28
Sophomores	48
Freshmen	135
Special	26
Law	36
Total	304

By States

Virginia	265
Maryland	10
North Carolina	6
West Virginia	5
South Carolina	3
Georgia	3
New York	2
Kenutcky	2
Missouri	2
Pennsylvania	2
Texas	1
Delaware	1
Illinois	1
Minnesota	1

INDEX

	PAGE
Absences	27
Academy	95, 96
Accredited Schools	22
Administration of Aid Funds	89
Administration Officers	11
Aid Fund	89
Alumni, Society of,	61
Alumni, Local Chapters	62
Arachnidae, The	64
Astronomy	52
Athletic Association	60
Bible	51
Biology	47, 48
Calendar	3
Charter	5- 7
Chemistry	41, 42
Class Schedule, Session of 1914-1915	71
Committees—	
Faculty	15
Trustees	10
Special	10
Courses of Instruction	29- 54
Courses of Study	91
Degrees and Diplomas	66- 70
Donations	86- 87
Drawing and Design	53, 54
Economics	49
Education	49, 50
English	34, 36
Entrance Examinations	22- 24
Entrance Requirements	18

PAGE

Examinations 65
Expenses 74- 76
Faculty 11- 15
French 32, 33
General Statements 25
German 33, 34
Government 26
Greek 31, 32
Grounds and Buildings 25
Hatcher Memorial Fund 87
History and Political Science 44- 47
Honors and Degrees 63
Information Concerning Entrance 18- 27
Information, General 65
Instructors 11- 15
Latin 29, 30
Law 90- 92
Law Association 60
Library 54, 55
Literary Societies 58
Location 25
Lodgings 72, 73
Mathematics 37, 38
Matriculation 23
Meteorology 53
Ministers and Candidates 76
New Students, Of interest to 17
Organization 31, 32
Psychology 42- 44
Philosophy 42, 43
Physics 39, 40
Preliminary Professional Studies 23
Prizes 63
Public Speaking 51, 52
Regulations Concerning Use by Donors of Scholarships in Richmond College 88, 89

PAGE

Regulations Concerning Entrance 18- 24
Religious Services 28
Reports 65
Romance Languages 32- 36
Scholarships 77- 86
Session 17
Sociology 50, 51
Spanish 33
Student Aid Funds 77
Student Organizations 58- 62
Students, Roll of 97-105
Student Publications 58, 59
Students, Special 22
Thomas Lectures, The 16, 56, 57
Trustees 9
Westhampton College 93, 94
Y. M. C. A. 59

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